



ADELPHI UNIVERSITY SCHOOL OF SOCIAL WORK

NEWSLETTER

2011



Social Work Research
**SPANS
THE GLOBE**

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Professor Daniel with boys from the Mon P'tit Village
Displaced Persons Camp in Leogane, Haiti.



It is my great pleasure, each year, to bring you news of the many activities and accomplishments of the School—our wonderful faculty, students, administration, and staff.

As a primary force in social work education for more than 60 years, Adelphi continues to provide access and opportunity to diverse students and communities on our main campus in Garden City and through our extension centers in Hauppauge, Poughkeepsie, and Manhattan. We are proud of our many graduates who are among the social work leaders in government and public welfare, and in the delivery of services in nonprofit and private sector human services agencies throughout the New York region.

Our outstanding faculty—joined this past year by Clinical Assistant Professor Marilyn Paul—has extensive clinical and administrative backgrounds which contribute to rich experiences in the classroom to prepare students to work effectively with diverse populations and complex practice environments that respond to the evolving human needs of the communities we serve. The faculty is also known and respected nationally and internationally for its research and continues to publish and present extensively at professional conferences.

I am very pleased to report that at its June 2010 meeting, the Council on Social Work Education Commission on Accreditation voted to reaffirm both the B.S.W. and M.S.W. programs'

accreditation for a full eight years. This decision came after a very successful site visit in February 2010, which identified numerous areas of program strength and no areas of concern. We are, of course, gratified by this external validation of our School and remain committed to achieving new heights of excellence in our academic programs and through ever expanding partnerships with our alumni network, the practice communities served by the School, and the profession at large.

The School continues to offer many exciting and well-attended events. Last May, at our sixth annual alumni and friends day, Dr. Geoffrey Grief, Professor at the University of Maryland School of Social Work, gave a provocative keynote address. His topic, "When Parents Kidnap," reflects his research and practice experience in this area. In June, Adelphi hosted the tremendously successful Sixth Annual International Interdisciplinary Conference on Clinical Supervision. Our Long Island Center for Nonprofit Leadership launched this fall its new and innovative leadership certificate program, Learning to Lead, addressing the development of new and emerging leaders for Long Island's nonprofit organizations. Finally, in October, Dr. John Briere, an internationally recognized leading expert in child abuse, psychological trauma, and interpersonal violence, was the featured speaker at our sixth annual master's series conference. The title of his talk was "Integrated Therapy with Multiply Traumatized Adolescents."

Please let me know your thoughts or ideas, either via email at asafyer@adelphi.edu or by phone at (516) 877-4354.

Warm regards,

Andrew W. Safyer
Dean and Professor

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BRIAN MCGOVERN '87, M.S.W. '89

Fighting for Those Who Are Fighting AIDS

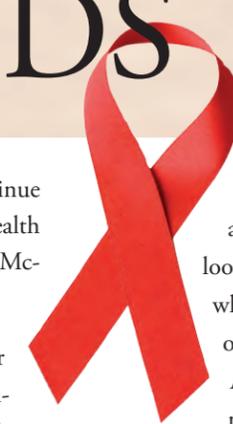


"HIV IS A SOCIAL AND MEDICAL DISEASE, and we need to continue to coordinate things like substance abuse treatment, mental health counseling, and medical care to unite all our efforts," says Brian McGovern '87, M.S.W. '89.

Mr. McGovern speaks from experience, as the executive director of New Jersey's largest AIDS organization, the North Jersey Community Research Initiative (NJCRI). The Newark-based organization conducts state-wide clinical trials and offers medical treatment as well as mental health, substance abuse, and prevention services; a food pantry; transportation alternatives; and technical assistance to other community-based organizations. Each year, NJCRI serves more than 5,000 individuals of varying ages and backgrounds. Securing healthcare for minority HIV sufferers who often lack access to it is a primary focus.

Since joining NJCRI in 2001 as director of treatment, prevention, and support services, Mr. McGovern has worked to bring a balanced perspective, implementing policies and procedures, and yet always striving to meet the needs of the community in a welcoming, safe, and open environment. During his tenure, NJCRI began conducting clinical research and on-site medical care. A program for LGBT youth has garnered national recognition and is considered to be a model in counseling and prevention programming. Mr. McGovern describes NJCRI as a one-stop resource for its clients.

Mr. McGovern credits his broad background for his success at leading such a wide-reaching organization. "My career has been a mix," he says. "I spent time in the human service side, with small, community-based programs, and I spent time in hospitals, where more established business practices were crucial."



Mr. McGovern says that despite NJCRI's notable achievements, challenges remain, and he continues to look to the future. "We tried some new things, some of which were more successful than others," he says. "My overarching goal remains further incorporating HIV/AIDS services and awareness into the general community."

Mr. McGovern keeps an open door to colleagues within and outside his organization. A member of Leadership Newark, he has developed partnerships and relationships throughout Newark. "I came here with a vision for change that was bigger than one-to-one relationships," he says. "I wanted to be able to work toward systemic change, to make sure we could be efficient and ambitious, but still warm and personal."

A former Jones Beach lifeguard, Mr. McGovern says that helping people has long been second nature. "I was diagnosed with a learning disability in the first grade," he says, "and I came to Adelphi with an interest in teaching. In many ways, I think I always understood what it meant to be a minority, and when the idea of social work was introduced to me by my tutor, it felt like a natural fit."

While at Adelphi, he worked part time at a group home, as an Adelphi pool lifeguard, and as a swim coach for a blind swim team, where he gathered experiences that would serve him well in his career.

When he's not working, he can be found sailing in the waters off Long Island and New England. He also serves on the board of directors of several nonprofit organizations.

BILL VALENTE M.S.W. '11 Named NASW Social Work Student of the Year

ON MARCH 11, 2011 IN ALBANY, the New York State chapter of the National Association of Social Workers (NASW) recognized Bill Valente M.S.W. '11 as its Social Work Student of the Year. The award, presented during the chapter's annual conference, honors Mr. Valente as a student who "personifies the values of the social work profession" in his university and community through leadership skills, academic excellence, and a commitment to advocacy.



"Now [I know]
this work is what
I want to do."

While at Adelphi's Hudson Valley Center, Mr. Valente has been involved in a wide array of activities—through his work at a local hospital and mediation center, on campus as a volunteer tutor and a graduate assistant to Associate Professor Diann Cameron-Kelly, and in the classroom and at his field placements as a dedicated, successful student.

Before pursuing his M.S.W., Mr. Valente worked with Adelphi Assistant Professor of Political Science Margaret Gray on her study of immigrant farmworkers in the Hudson Valley. "Bill was indispensable to my project," says Dr. Gray. "His fluency in Spanish, sense of humor, and easy manner with the workers we interviewed helped relax the interviewees. Moreover, his insights about workers' situations offered me an additional perspective about their stories."

Following graduation, he plans to continue to serve the local community. Among other work, he is currently engaged in setting up a drop-in Spanish-language mental health clinic in Poughkeepsie.

"I didn't know what social work meant when I came to Adelphi, but it felt right," Mr. Valente says. "Now [I know] this work is what I want to do."

Adelphi Hosts International Conferences on Clinical Supervision

THE SEVENTH INTERNATIONAL Interdisciplinary Conference on Clinical Supervision will be held for the second consecutive year at Adelphi on Wednesday, June 8 through Friday, June 10, 2011. The conference is devoted to clinical supervision theory, practice, and research. It provides an opportunity for educators, practitioners, and students from a range of mental health fields (e.g., social workers, psychologists, substance abuse counselors) to examine current issues in clinical supervision practice and research within and across disciplines.

It was while serving as coeditor of *The Clinical Supervisor* that Adelphi School of Social Work Dean Andrew Safyer and his fellow

editor and University at Buffalo School of Social Work colleague, Dean Emeritus and Professor Larry Schulman recognized the need for such a forum.

"The two of us had been reviewing articles from a variety of disciplines that only talked about the research and practice within their own profession," says Dr. Safyer, "and we thought it would be important for these different disciplines to come together to talk about the current state of research in clinical supervision and to foster new research and new interdisciplinary collaboration."

Clinical supervision is common to a variety of disciplines within mental health, education, and therapy. "Supervision is used to

help professionals who are working with clients to improve the quality of their work," says Dr. Safyer.

Following the success of the 2010 conference, which attracted 200 participants from Europe and across the United States, the three-day 2011 event will commence on Wednesday, June 8 with preconference workshops, an evening opening plenary session, and reception. The conference will end on Friday, June 10 and will include workshops, roundtable discussions, and paper and poster presentations.

More information is available on the conference website at socialwork.adelphi.edu/clinicalsupervision.

Professional Development Opportunities and Events

A key component of the School of Social Work's mission is to contribute to the improvement of social service delivery and to the quality of social work practice. We are proud of our alumni and their commitment to lifelong learning and pleased to continue providing excellent professional development opportunities for social workers and other

human service professionals. During this year, our Office of Continuing Education and Professional Development has offered a range of full-day workshops with local and national experts; certificate programs in areas such as trauma, clinical supervision, and addictions; and onsite agency-based training. Some upcoming events include:

Alumni and Friends Day

Friday, May 6, 2011

Our Annual Alumni and Friends Day offers both an exciting professional development program and a networking opportunity. This year, Susan Kemp, Ph.D., associate professor, School of Social Work, University of Washington, will present a keynote entitled, "Where Our Clients Live: Integrating "Place-Consciousness" in Clinical Practice." Field instructors will be honored for their commitment to educating our students and the field, and afternoon workshops will be offered on a variety of clinical practice topics.

The Seventh International Interdisciplinary Conference on Clinical Supervision

Wednesday, June 8–Friday, June 10, 2011

Adelphi hosts the Seventh International Interdisciplinary Conference on Clinical Supervision. Exploring the many facets of clinical supervision theory, practice, and research, the conference features a variety of workshops, plenary sessions, papers, and poster sessions for human services professionals.

Preconference Workshops are:

Self-Disclosure and Boundaries in the Supervisory Relationship, Dr. Jeffrey Barnett

Trust in the Supervisory Relationship, Dr. Kathleen Deal

Plenary Presentations are:

Strategies for Training Clinicians in Evidence-Based Treatment: Implications for Clinical Supervision, Dr. Steven Martino

Reflective Supervision Across Disciplines: Common Themes and Strategies, Dr. Gil Foley

Clinical Supervision in the Public Sector: Child Welfare as Exemplar, Scott Migdole

The conference welcomes participants from a number of professional disciplines, including social workers, psychologists (school, counseling, and clinical), nurses, marriage and family therapists, substance abuse counselors, speech therapists, occupational therapists, rehabilitation counselors, and other mental health professionals and educators. Don't miss this opportunity to examine current issues in clinical supervision, research, and practice with leading experts in the field. For additional information, please visit socialwork.adelphi.edu/clinicalsupervision

Summer Institute

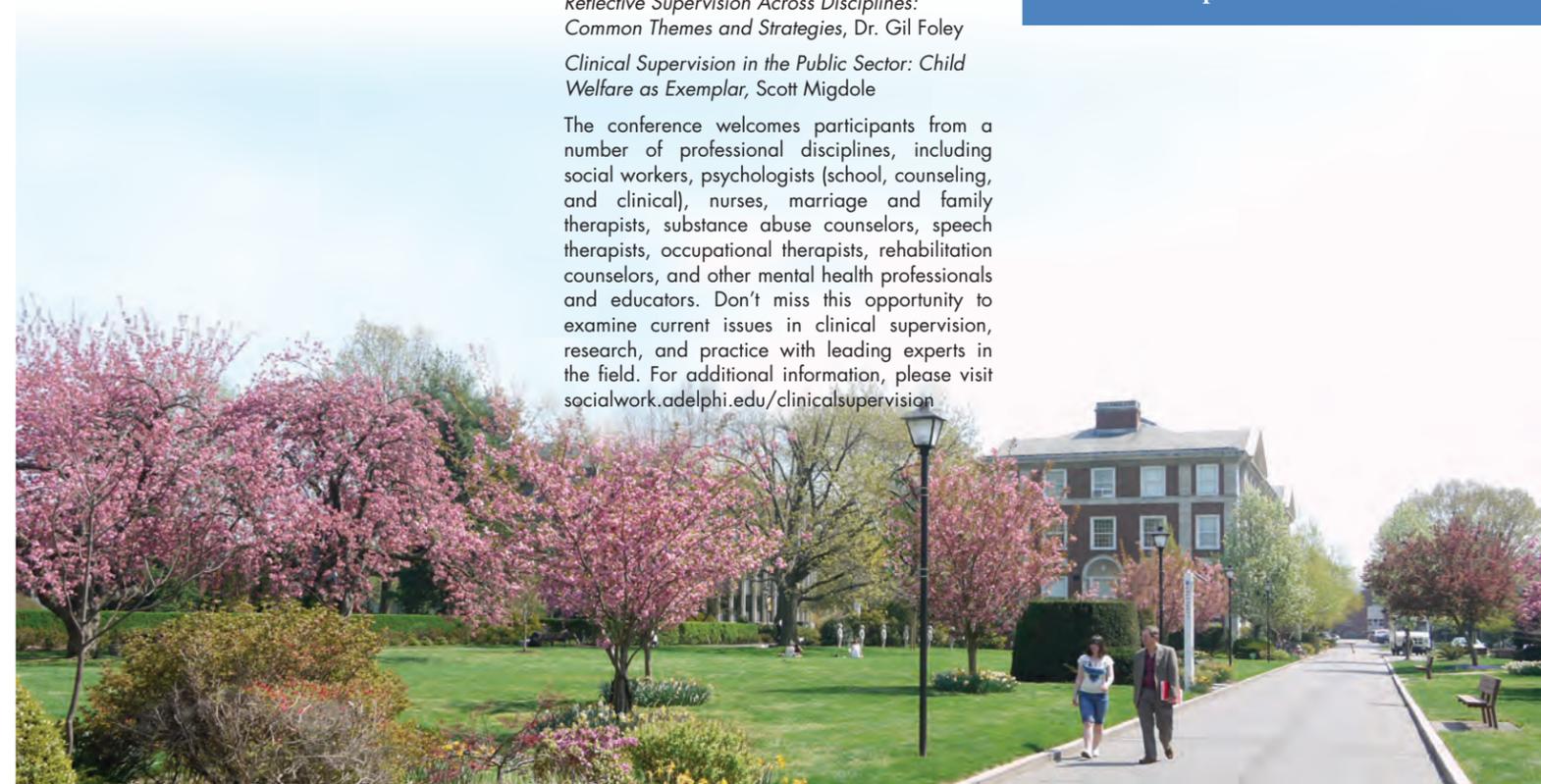
Tuesday, July 19–Thursday, July 21, 2011

The Adelphi School of Social Work's Summer Institute offers participants full-day, hands-on training on such clinical topics as:

- Bullying: Prevention and Intervention
- Working with Couples and Multiple-Problem Families
- Child and Adolescent Psychopharmacology
- Shame Management

Watch your mail and our website for information on this summer's offerings.

For additional information, visit socialwork.adelphi.edu/conted



Adelphi NY Statewide Breast Cancer Hotline & Support Program

By Lyn Dobrin



IN 2011, WE AT THE ADELPHI NY Statewide Breast Cancer Hotline & Support Program have entered our 31st year with pride and trepidation—pride for the work that has been accomplished in helping women cope with a diagnosis of breast cancer and trepidation about the loss of significant funding.

When the program started, I was the director of community relations for the School of Social Work. The Oncology Support Program, as it was called then, was part of our Social Services Center. I've watched the program and the world come out of the closet about breast cancer, as we lead Long Island in breast cancer activism. Every breast cancer activist group on Long Island started at our program as women came together to demand research and better treatment options.

The heart of our program is the service we provide to women (and men) and their families as they confront breast cancer. Our volunteers—most of whom are women who have or had breast cancer—and our staff are the most dedicated group of individuals I have ever worked with. They care, and they have passed that sense of caring on to the social work students who have done their field service in the program.

Jennifer Klein M.S.W. '09 is a sterling example of the type of student who has been part of our program. Ms. Klein, with a master's degree in student personnel administration, began the Adelphi M.S.W. program in the Spring of 2007. Her first internship was with us where she ran three support groups and worked with four individual clients. She says, "My experience was one I would never forget; I came out of this internship with a new perspective of life and compassion."

At that time, personal tragedy struck when Ms. Klein's mother was diagnosed with lung cancer and died within two months. She credits her internship with helping her



Jennifer Klein M.S.W. '09 is a sterling example of the type of student who has been part of our program.

through this terrible time. "The program guided me through this process and, to be honest, if it weren't for the strength of the clients I was helping and working with, I

In Fall of 2010, we learned our program had fallen victim to the budget crisis in Albany. Our program was eliminated from the budget.

would never have gotten through. It was a relief to come in to the internship and help clients who had strength. The program saved me that year."

Ms. Klein promised herself that she would do everything in her power to "pay forward" what was given to her that year. She has made breast cancer and lung cancer causes for her advocacy and support, and has done that through her job at Queensborough Commu-

nity College as a counselor where she helps the College Discovery Club. Knowing the value of the program, she has referred three people. She says, "Because of my experiences, I have been able to help people in my personal life as well as help people professionally with breast cancer."

In the late Fall of 2010, we learned our program had fallen victim to the budget crisis in Albany. Our program was completely eliminated from the budget, a loss of more than one-third of our operating costs.

It will be through the help of former interns such as Ms. Klein and the thousands that the program has served in its 31 years that we will be able to continue. Marshalling support, we will advocate for restored funding in the next budget cycle. In the meantime, private support will sustain us, especially in an era of evaporating public funds.

For more information about how you, your friends, family, and others you know can contribute, visit adelphi.edu/nysbreastcancer

Dr. Mullin Reflects on a Decade at Adelphi

When he embarked on a career in social work, James Mullin had no plans to be a professor. But, life eventually brought him to Adelphi where, as the director of the School of Social Work's undergraduate program, he discovered the dream job he hadn't expected. Now, after a decade at Adelphi, Dr. Mullin is retiring. We spoke with him about his Adelphi experience and his impact on the School and its students.

Q: What led you to Adelphi?

A: While I was working in the Albany area, I was also able to be an adjunct professor at the SUNY-Albany School of Social Work. Over about 13 years as an adjunct professor, I discovered that I enjoyed teaching and working with students, but that I wasn't either interested in or ready to do it full time. When I moved to Long Island, I worked in not-for-profit social agencies, but discovered that I missed teaching. I happened to see an ad in the *NASW News* for a professor/director of the undergraduate social work program at Adelphi, and saw this as an opportunity to combine my love of teaching with my administrative knowledge and skills. So, I submitted an application, and here I am 10 years later.

Q: It was appealing, the idea of working closely with undergraduates?

A: I was a sociology major at the college I attended. Although the school did not have an undergraduate social work program, it was through the influence of a professor in that department that I became interested in social work. I went on to earn an M.S.W. degree, and began a career that, as you've noted, eventually led me to Adelphi. So, I've always known, at a very personal level, about the impact an undergraduate professor can have regarding students' lives, direction, and careers.



Q: What would you say are some of the highlights of your time at Adelphi? Some of the big moments?

A: What has been most memorable about my time at Adelphi has been the relationships I have with students, faculty, and staff. The position of director of the B.S.W. program enables me to become very familiar with students. I see them from their application stage all the way through to graduation. I know all of them. Some, for example, those who start here as freshmen and continue on to the master's program, I know for five years. I'm a professor for many of them, as well as their adviser.

I've enjoyed being a part of the Adelphi faculty, and being with so many talented people. I've learned a lot from my colleagues, those in the School of Social Work as well as in other departments and schools, especially those with whom I've served on various University committees. We say in social work that you need to be a life-long learner, and I can thank my colleagues for providing me with a great continuing education.

From President Scott to, especially, Dean Andy Safyer, I've enjoyed very positive and important relationships with administrative staff.

Dean Safyer has been very supportive of my work with the B.S.W. program, and has been a real influence on me and how I've approached my work. He has been instrumental, for example, in encouraging me to pursue the idea of a study abroad course and experience. Largely because of his input, and President Scott's interest and support, I've been taking students to Mexico since 2005. I'm very proud of the program and, in fact, if I had to choose one highlight, or "big moment," it would be the study abroad Mexico program.

Q: Can you describe the study abroad program?

A: The course begins in January of the spring semester, and concludes with a two-week immersion learning experience in Xalapa, Mexico. While in Xalapa, students live with host families, two students per family, and literally become immersed in the local culture. We also visit local social service agencies, and work with children in programs for homeless or abandoned children. The students who have partici-

pated in the course have termed their experience as "transformative." The strength of the living experience is such that students to this day refer to the people they lived with as "my family."

Q: You mentioned having a long career as a social worker before coming to Adelphi. How would you say your time at Adelphi has impacted your career?

A: My experience here completes my career, at least as far as full-time employment is concerned. Over the past several years, I've been asked by friends, who were already retired, when I was going to decide to join them, and my reply has always been, "you retire from work; I don't go to work, I go to school." Being on this campus has been stimulating and very enjoyable. Coming to Adelphi has been like realizing a dream I didn't know I had. It has been magnificent and a great way to cap a career.

NASW Names Adelphi Professor a Pioneer

LAST FALL, THE NATIONAL ASSOCIATION of Social Workers (NASW) named Louise Skolnik M.S.W. '74, D.S.W. '89 a Social Work Pioneer in recognition of her outstanding contributions to the profession and exemplary leadership. In March 2011, the New York State Chapter of NASW presented the Adelphi associate professor *emeritus* with its lifetime achievement award.

While Dr. Skolnik is humble about receiving such prestigious honors, she conveys pride in the substantial contributions she made at Adelphi and in Nassau County to earn them.

An active member of Adelphi's faculty for 26 years, Dr. Skolnik taught in the doctoral and master's programs, and was named associate dean before taking a leave of absence to join the administration of Nassau County, first as deputy commissioner of the Department of Social Services and then as director of human services.

Dr. Skolnik says she chose to pursue her M.S.W. at Adelphi because it was the only school in the area to offer a program for women with young children. A mother of a two-month-old baby, she commuted from Queens to Garden City for the program. She says Adelphi's willingness to accommodate her and other new mothers was "reflective of our progressive attitude." "That creativity, that support of

students, that innovative quality epitomized the School," she says.

Soon after joining the Adelphi faculty full time in 1976, Dr. Skolnik became involved in the School of Social Work's community clinic. She developed it into the Adelphi Social Services Center and became its director. She says that the now 31-year-old Adelphi-New York Statewide Hotline & Support Program, as well as numerous other state-funded programs, emerged from the Center. Summing up such creativity, Dr. Skolnik says there was "a sense that we were a school that innovated and led the way for the country."

Later, as director of human services for Nassau County, Dr. Skolnik was part of the team that developed the No Wrong Door initiative to coordinate the efforts of the social services departments that served Nassau's residents.

"Dr. Skolnik is someone who has made a real and lasting impact at Adelphi University and the community around us," says Adelphi Provost and Senior Vice President for Academic Affairs Gayle D. Insler. "Her work emphasized innovation in creating solutions, with a highly collaborative model of problem-solving. The Adelphi community is very fortunate to have had Dr. Skolnik as a colleague and partner in the important work of the county, and we are stronger for it."

Welcome

New Faculty and Administrators

Marilyn Paul

Clinical Assistant Professor

Dr. Paul received her Ph.D. and M.S.W. from Adelphi. Her research focuses on the complex psychosocial issues confronting contemporary families, especially issues concerning families formed with advanced medical technology and third-party assistance. Her previous research in the field has dealt with infertility, pregnancy loss, and related grief. In her former position as a maternal-child social worker at North Shore University Hospital, Dr. Paul created a pregnancy and infant loss support program. She is also a psychotherapist in private practice in New York City. As a new Hudson Valley faculty member, Dr. Paul is working on creating and strengthening partnerships with social agencies and organizations throughout New York.



Regina Tracy

Student Affairs Coordinator,
Hudson Valley Center

Dr. Tracy earned her D.S.W. and M.S.W. from Adelphi. She has been working at the Adelphi School of Social Work for the last 22 years in various administrative and teaching capacities in Garden City, Hauppauge, and Hudson Valley. In addition to her new position as student affairs coordinator at the Hudson Valley Center, Dr. Tracy is a senior adjunct faculty member in the M.S.W. program. Her research has focused on social involvement among the elderly, and she is interested in engaging students in the field of gerontology. Her other areas of expertise include case management, community mental health, and research methodology.



Sandra Nicaisse

Director, Manhattan Center Program

Ms. Nicaisse obtained her M.S.W. from Columbia University. Prior to joining Adelphi, she was a program director of COBRA case management at Housing Works, the largest community-based AIDS service organization in the United States, where she supervised clinical and administrative staff members and coordinated client services. Ms. Nicaisse has also worked as a social work supervisor at Good Shepherd Services, Safe Horizon, and St. Vincent's Services in Brooklyn, New York, and her research experience includes four years in charge of data collection at Cornell University Department of Psychology. She is interested in pursuing a doctorate in education with a focus in black studies. In addition to her new position overseeing the Manhattan Center program, Ms. Nicaisse personally advises new and returning students.



Patricia Durecko

Office Manager and Budget Coordinator

Ms. Durecko received her B.B.A. in business and communications from Adelphi's University College. She also has an Associate of Applied Science degree from Nassau Community College in early childhood education. Prior to joining Adelphi's administrative staff, she had a 27-year career at Verizon Communications, Inc., where she most recently served as a customer service administrative manager and staff manager. In 2001, Ms. Durecko received the Verizon Excellence Award, which is the highest recognition for a Verizon employee. Her daughter recently graduated from the Adelphi School of Nursing.



Hudson Valley Happenings

WITH INCREASING STUDENT enrollment and additions to the faculty and staff, Adelphi's Hudson Valley Center has expanded by developing a second building in the historic 19th century complex in Poughkeepsie, New York. The new space boasts a state-of-the-art computer lab, two classrooms, and office space for faculty. The Center's main building has been reconfigured to house a spacious library, student lounge and study areas, and office space for faculty and staff.

The Hudson Valley Center is Adelphi's oldest off-campus site. The Master of Social Work program was established in 1974 at the request of state, county, and nonprofit agencies, as well as the New York State Chapter of the National Association of Social Workers. The program has attracted practitioners and career-changers alike, with a diverse student body coming from areas across New York, Connecticut, and Pennsylvania.

The Center currently serves 135 students, and has graduated nearly 1,000 social work professionals. To meet the needs of a growing student body and regional changes in the Mid-Hudson Valley, the Center continues to evolve.

"In recent years, there has been the addition of a community outreach coordinator, a librarian, a student affairs coordinator, and a full-time faculty member," said Eileen Chadwick, director of the Hudson Valley Center. She added that, "Classes are offered in the evening and on Saturdays to accommodate the needs of our students, many of whom are employed."

Another growing presence at the Center is the Graduate Student Association (GSA), a student leadership program serving the surrounding community and raising public awareness of current social issues. This past year, the GSA has made a sizeable impact.

Joanne Vazquez '11 led the Bags of Bounty Thanksgiving food drive last fall to support low-income families in Poughkeepsie. Approximately 600 pounds of food were gathered by students to help families complete their holiday dinners.

"Their generosity was overwhelming," Ms. Vazquez said of the bounty. "We donated 21 bags of food and \$150 in gift cards, exceeding our original goal."

The Hudson Valley Center also collaborated with the Garden City campus in a midnight run to collect personal items for New York City's homeless population, among other events.

In March, the students traveled to Albany to lobby State legislators on behalf of the profession, our clients, and communities.

To learn more about the Hudson Valley Center and its Graduate Student Association, visit socialwork.adelphi.edu/about or check out its Facebook page at facebook.com/group.php?gid=116202681726339&v=wall



Social Work Research SPANS THE GLOBE

While the communities geographically surrounding Adelphi provide ample opportunities for social work research, some School of Social Work faculty are looking farther afield—much farther afield, in fact. From Asia to Europe and the Caribbean, in the past year, Adelphi School of Social Work professors have been conducting research that is truly global.



Aging in Asia

During the spring semester of 2010, Associate Professor Philip Rozario spent five weeks as a visiting scholar at the National University of Singapore. During that time, he researched the Maintenance of Parents Act, enacted in Singapore in 1995, which provides older adults with avenues to sue their adult children for financial maintenance.

Dr. Rozario's primary interest was how the

law affected how social workers engaged with older adults and their families, and during his time in Singapore, he interviewed 13 professionals in the field of aging, including 10 social workers.

The law served, first and foremost, as an effective way to limit dependence on government assistance, says Dr. Rozario. "Whenever an older adult went to seek subsidized services, social workers would have to do an assessment and part of that was to look at

family income, not just the income of the older adult but the income of their adult children as well," he explains.

While the rhetoric surrounding the passing of the law drew on traditional themes of filial piety, Dr. Rozario also notes that it is a modern interpretation. "Traditionally, filial piety was the duty of the son to his family, but the law itself makes it both sons' and daughters' responsibilities for providing for their parents," he says.

While the language used to promote the law may make it seem particular to Asian culture, Dr. Rozario points out it is far from unique. "What many people don't realize," he says, "is that such family responsibility laws are in



Dr. Philip Rozario spent five weeks as a visiting scholar at the National University of Singapore.

effect in the U.S. and Canada. There are 30 states in the U.S. that have such laws."

In addition to his research in Singapore, Dr. Rozario is also acting as co-investigator in a new study about productive aging in Japan. Research in the U.S. has shown golfing retirees are hardly the norm, with many older adults continuing to contribute through volunteering, civic engagement, and caregiving, as well as continued employment. Now, with the support of Japan's Ministry of Education, he and the study's lead investigator are examining how the concept of productive aging translates to Japanese society.

Health and Hope in the Caribbean

"When we work with immigrants in the U.S. we often don't consider what's going on in the sending country and this can seriously impact the effectiveness of what we do," says School of Social Work Assistant Professor CarolAnn Daniel. When she began researching health-seeking among Caribbean

immigrants, particularly those with HIV and AIDS, she found that what was going on in their home country was, in fact, paramount as it often impacted how they conducted their lives here. "There is still a significant

amount of stigma directed towards people living with HIV/AIDS in the Caribbean, and it's not only directed at individuals but their families as well," explains, Dr. Daniel.

"This causes a lot of fear among HIV-positive individuals who are not only

concerned about what the diagnosis means here but also what it means for their families if this information got back to their home country. To manage the flow of information, HIV-positive individuals often have to create elaborate infrastructures to hide their diagnosis, including giving clinics the wrong name, changing the bottles their medications come in, or delaying care until emergencies arose—all of which could have serious conse-

quences. Yet, the importance and influence of transitional identities and how they influence the behavior of immigrants is an area that is often overlooked because our assessments are so narrowly focused." In addition to her research on transnational identities, Dr. Daniel is now looking at immigrants from the Caribbean in another way. She traveled to Haiti in March 2010, shortly after the earthquake, and was struck by the resilience, dignity, and resourcefulness she saw in the Haitian people in the camps. "It led me to think about the discourse we have about immigrants, and Third World immigrants in particular," she says. "The dominant



Dr. CarolAnn Daniel showed children in Haiti how to plant seeds for a project aimed at growing trees to provide shade in the camps.

discourse in social work is a psychological one. It's a discourse about how best to help immigrants integrate psychologically. From this perspective, the individual doesn't bring much to the table because adaptation is seen as a one-way process. Consequently, the agency and resourcefulness that immigrants bring to the interaction often remains hidden." Dr. Daniel is hoping to change that model.

In January 2011, she returned to Haiti to work in one of the camps for displaced people to interview survivors on how they are coping one year later. “Given the simplistic and inaccurate discourse we have about Third World immigrants, I’m really hoping to start a conversation that allows us to refocus our gaze from the way we are normally invited to regard immigrants from this part of the world. At the very least, we need to move away from seeing immigrants as people we do for to individuals who can become co-learners and allies in the process of our work together,” she says.



Dr. Tae Kuen Kim examines the effect of globalization on the welfare state.

Globalization and the Welfare State

While some professors are conducting research in one or two countries, Assistant Professor Tae Kuen Kim is looking at 18. “My research is on the relationship between globalization and the welfare state,” he explains. In particular, Dr. Kim’s most recent research has focused on connections between globalization and the welfare state in 18 OECD

countries, including the U.S., and countries in Asia and Europe.

Examining data from 1970 to 2005, Dr. Kim determined that, despite previous studies which argued that globalization led to reduced social spending in welfare states, this was not the case. By further dividing welfare states into “conservative,” “liberal,” and “social democratic” groupings, he was able to reach more nuanced conclusions.

In follow-up research, Dr. Kim is expanding his scope from 18 countries to 35, using similar longitudinal data to explore connections between social spending and economic globalization. “My hypothesis is that if a country wants a more globalized society, that country should develop a stronger welfare state,” Dr. Kim says. For the answer, we’ll have to wait and see.

Special Education in South Korea

In the Spring of 2010, Dr. Elizabeth Palley from the School of Social Work had a Fulbright Teaching Award to teach American disability policy and social science theory at Yonsei University in Seoul, South Korea. While there, she began a project with a colleague, Joan Yoo, at Seoul National University looking at Korean special education policy, its implementation, and the influence that U.S. policy has had on the South Korean special education policy.

“The disability rights movement began in the United States. The U.S. also had the first major special education legislation,” explains Dr. Palley.

Because of the close historical links between the United States and South Korea, following the Korean War, South Korea’s initial special education laws largely mirrored the U.S. laws, but not exactly.

“There are two major differences,” says Dr. Palley. First, in South Korea, universal education is mandated for all students from age three. Second, in U.S. special education policy, parents have the right to a hearing. In South Korea, parents have the ability to be part of the process, but there is no option for court hearings. “They’re just not as litigious a society,” says Dr. Palley.

While South Korea has had special education laws for almost as long as the U.S., says Dr. Palley, both countries have struggled to fund the implementation of these laws. Furthermore, there is more of a stigma toward disability throughout Korean society than in the United States, but much is changing. In the last five years, new legislation has passed, and Dr. Palley believes it is likely to have a significant impact. In the past, many civil rights laws in South Korea were passed in part to appear positive in the eyes of the rest of the industrialized world. Now, “There is more of an internal pressure for change,” she says.



Dr. Elizabeth Palley in South Korea on a Fulbright Teaching award.

PROFESSOR GERTRUDE SCHAFFNER GOLDBERG on 34 Years at Adelphi, and What’s Next



This spring, Adelphi School of Social Work Professor and Ph.D. Program Director Gertrude Schaffner Goldberg will retire after 34 years at the University. The prolific scholar, tireless advocate, and dedicated teacher spoke to us about her years at Adelphi and her post-Adelphi plans. Excerpts of the conversation follow.

On the School of Social Work

The University is really and has become a much more dynamic place in recent years. The School of Social Work was always pretty large and vibrant, and I’ve had wonderful colleagues here that I’m sorry to leave. This is a very exciting place.

When I first arrived the then-dean initiated the Center for Social Policy, which I directed, and he gave us workload credit to work on some projects. One of our projects was a study that culminated in a book, *The Feminization of Poverty: Only in America?* It was an international look at women’s poverty, and it was really done here. We were pretty brave to attempt it at a time when there wasn’t much data on the subject. We went to France, Sweden, and elsewhere, to gather material, and it was the encouragement from colleagues at Adelphi that really enabled us to write the first cross-national study on the subject. We also did a project on single childless elderly women and their social support. It was one of the first studies on women who had neither a living child, nor a spouse, the two relatives that most people depend on in old

age. We published the results of the study in the United States, and it was translated into at least one other language. We had a lot of firsts here, and it was really because of the environment of encouragement and freedom that I found here from the beginning. It has been so stimulating.

On Her Many Roles

My research and scholarly activities have always been combined with teaching. Before directing the doctoral program, I visited social agencies to oversee students’ progress in their field internships, and I think that’s of utmost importance. It kept me aware of what’s happening in the field and allowed me to relate to students in a different way from the classroom. We’re really training students for their future work, and much of it is done in the agencies where they do their field work. Now that I’m directing the doctoral program, I work closely with all our Ph.D. candidates serving as their adviser until they pick a dissertation adviser, so I have that relationship with students. I’m very pleased that we moved our program to Ph.D. status while I was director. I feel that helps us carry out

our mission, which is to develop new knowledge for social work practice.

On the Importance of Social Action

I have always combined scholarship with social action and social reform. That’s where I come from in social work. I admire the people in our field who were movers of new legislation. It’s those people who cared about the urban poor at the beginning of the 20th century. Some of them were women who didn’t even have the vote, but they were able to influence social policy nonetheless. My activism has fed my scholarship. Much that I have written on employment has been stimulated by my work as cofounder and chair of the National Jobs for All Coalition.

Years ago...I worked for the Housing Authority, and I went to the department of social services to advocate on behalf of housing tenants on welfare who weren’t getting enough clothing allowances, their kids weren’t getting shoes and such. I remember that one of the workers told me that my client was lucky to have me as an advocate, but I immediately thought of all the other people who didn’t have someone to advocate for them, and I thought it would be much more efficient if we tried to change policies for a whole group of clients rather than always advocating on an individual, case-by-case basis. So I’ve tried to encourage students to

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Adelphi's Nonprofit Leadership Center Grows to Meet Swelling Demand

THE STORY THIS PAST YEAR at the Long Island Center for Nonprofit Leadership has been growth. “We’ve been busier than ever,” says the Center’s director, Ann Marie Thigpen. “The number of clients has increased dramatically. The need for our services is greater than ever.” The LICNL has continued to adapt those services to the needs of Long Island’s nonprofit organizations even as demand has drastically increased. Perhaps foremost among its new, and popular, services, is Learning to Lead, the Center’s leadership certificate program aimed at new and emerging nonprofit leaders. Launched in fall 2010, the program emphasizes a hands-on approach to developing leadership skills under a collaborative framework. “There is a leadership deficit today,” Ms. Thigpen says. “This program is designed to address that deficit.”

Along with Learning to Lead came another new initiative, Building for Change. The program works with organizations that address issues of social equity to solidify their

infrastructure so that they can sustain the valuable work they do and achieve a positive social impact on Long Island. “We work intensely with the selected organizations to build their capacity and help their sustainability,” Ms. Thigpen says.

Meanwhile, the LICNL has expanded its series of Executive Director Roundtables, which are held monthly at the School of Social Work building on campus in Garden City. The purpose of the roundtables is to provide nonprofit executive directors a forum of peers to whom they can turn when they need guidance or feedback. “Think of it as a peer support group,” says Ms. Thigpen, “where we talk about the issues executives face on the Island. “The center has also begun to offer Webinars. For example, we recently had one that covered what a board and executive need to know about social networking.”

Once again the LICNL hosted the Allstate Foundation Economics Against Abuse Train-

ing program, but in 2011, says Ms. Thigpen, the number of participants increased by four times over the previous year. With three events throughout the spring semester, one each at Adelphi’s Manhattan Center, Hauppauge Center, and Garden City campus, the program provides domestic violence and women’s service professionals the opportunity to deliver financial empowerment training directly to their clients.

“It’s just been amazing,” Ms. Thigpen says of the program’s explosive growth. “It’s not surprising, in terms of need for this kind of service, but the response has been amazing, without any kind of aggressive marketing. You can say the same about the growth of the entire Center this year. It’s all been because of great word of mouth, which is the best marketing there is.”



Gertrude Schaffner Goldberg continued...

become part of advocacy organizations and other efforts to change social conditions. It’s something I hope has taken root. I’m happy that some talented younger colleagues have assumed leadership for providing students with opportunities to learn this important social work practice.

On Starting the Literature and the Human Condition Lecture Series

It was done with encouragement from our dean: One of the things that I like about Adelphi is that it permits and encourages this sort of interdisciplinary work. I love working with people from other disciplines—maybe history, or English literature, or computer

science, or philosophy. We’ve done this for a number of years. It’s been such a pleasure to be able to say, for example, “What would someone in philosophy think about Dickens’ treatment of utilitarianism in *Hard Times*?” When we did Camus’ *The Plague*, we had an epidemiologist on faculty who discussed the authenticity of Camus’ handling of an outbreak of bubonic plague, as well as someone from the French department to discuss the work from the perspective of literature. Doing Literature and the Human Condition was fun because we could ask, “What would a philosopher think about this?” or “What would someone in English literature think about this?” Literature has always been a great love of mine, and I like to use it in my

coursework. We use selections from *Huckleberry Finn*, and *Grapes of Wrath*, and other works of fiction in our history of social welfare course.

On Retirement

It gives me a little more freedom to pursue other interests. My husband and I collect folk art, and I hope to have time to learn more about the origin of these traditions. Many of these folk artists are women, and I want to see what kind of roles they have in their communities. The problems that I hoped to solve at the beginning of my career unfortunately remain with us, so there is plenty more to write about and to do.

Recent Social Work Faculty Scholarship

School of Social Work faculty members are dedicated scholars who remain at the forefront of their profession with innovative and comprehensive research. Here are some examples of recent scholarship.

Books

Cohen, C., Gimein, T., Kollar, S.I., and Bulin, T., Editors (2010). *Real Cases: Integrating Child Welfare Practice across the Social Work Curriculum*. New York: New York City Social Work Education Consortium.

Kelly, D., Howe-Barksdale, S. and **Gitelson, D.** (Eds.) (April 2011). *Treating Young Veterans: Promoting Resilience through Practice and Advocacy*. New York: Springer Publishing.

Weiss, T. and **Berger, R.**, Eds. (2010). *Posttraumatic Growth: A Cross-Cultural Perspective*. Hoboken, New Jersey: Wiley.

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Abu-Ras, W., Ahmed, S., and Arfken, C. (2010). “Alcohol Use among Muslim College Students: Risk and Protective Factors.” *Journal of Ethnicity in Substance Abuse*, 9, 206–220.

Abu-Ras, W. and Laird, L. (2010). “How Muslim and Non-Muslim Chaplains Serve Muslim Patients: Does the Interfaith Chaplaincy Model Have Room for Muslims’ Experiences?” *Journal of Religion and Health*, (online first).

Michael, S., and **Altman, J. C.** (in press). “University and Community Partnerships: The Challenges of Collaborative Knowledge

Creation.” *Reflections: Narratives of Professional Helping*.

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Berger, R. (2010). “EBP: Practitioners in Search of Evidence.” *Journal of Social Work*, 10, 175–191.

Berger, R. (in press). “The Golden Cage: Western Women in the Compound in Saudi Arabia.” *Journal of International Women Studies*.

Berger, R. (2011). “Impressions and Thoughts of an Incidental Tourist in Tunisia in January.” *Journal of International Women Studies*.

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Blyth, E., Frith, L. J., Paul, M. S. and **Berger, R.** (in press). “Embryo Relinquishment for Family-Building: How Should It Be Conceptualised?” *International Journal of Law, Policy and the Family*.

Daniel, C. (in press). “The Path to Social Work: Contextual Determinants of Career Choice among Ethnic/Racial Minority Students in the United States.” Published online at *Social Work Education iFirst*, November 2010.

Daniel, C. (in press). “Lessons Learned: Pedagogical Tensions and Struggles with Instruction on Multiculturalism in Social Work Education Programs.” Published online at *Social Work Education iFirst*, May 2010.

Daniel, C. L. and **Quiros, L.** (2010). “Disrupting the Dominant Discourse: Rethinking Identity Development in Social Work Education and Practice.” *The International Journal of Diversity in Organisations, Communities and Nations*, 10, 283–294.

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Francoeur, R. (2010). “Agency Social Workers Could Monitor Hypertension in the Community.” *Social Work in Health Care*, 49, 424–443.

Francoeur, R. (in press). “Interpreting Interactions of Ordinal or Continuous Variables in Moderated Regression Using the Zero Slope Comparison: Tutorial, New Extensions, and Cancer Symptom Applications.” Special issue on “Assessment Methods in Social Systems Science,” *International Journal of Society Systems Science*.

Goldberg, G. and Rosenthal, M. (2011). “The Jobs Crisis: How to Solve It and Begin to Fix our Broken Economy.” *New Politics*, XIII, 2.

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Goldberg, G. (in press). “Strategic and Political Challenges to Large-Scale Federal Job Creation.” Special issue on the “Employment Crisis,” *Review of Black Political Economy*.

Gregg, G. (2010). “I’m a Jesus Girl: Coping Stories of Black American Women Diagnosed with Breast Cancer.” *Journal of Religion and Health*.

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Kagotho, N. and Pandey, S. (2010). “Predictors of Pap Test Utilization among Legal Permanent Resident Women.” *Journal of Immigrant and Refugee Studies*, 8(2), 193–211.

Kim, T., Solomon, P., and Jang, S. (in press). “How Organizational Justice Affects Social Workers’ Intention to Leave.” *Social Work Research*.

Kohl, P., **Kagotho, N.** and Shi, P. (in press). “Parenting Behaviors among Depressed Mothers in the Child Welfare System.” *Social Work Research*.

Lane, S. R. (2011). “Political Content in Social Work Education as Reported by Elected Social Workers.” *Journal of Social Work Education*, 47.

Levy, T. and **Palley, E.** (2010). “Education, Needs, and a Feminist Ethic of Care: Lessons from Discomfort with Academic Giftedness.” *Social Politics: International Studies in Gender, State and Society*.

Michael, S., and **Altman, J. C.** (in press). “University and Community Partnerships: The Challenges of Collaborative Knowledge Creation.” *Reflections: Narratives of Professional Helping*.

Nuttman-Shwartz, O. and **Berger, R.** (in press). Field Education in International Social Work: Where We Are and Where Should We Go. *International Social Work*.

Panchanadeswaran, S. and **Araújo Dawson, B.** (2011). “Predictors of Self-Esteem among Dominican Immigrant Women: An Exploratory Study.” *Social Work in Public Health*, 26, 60–77.

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Pandey, S., and **Kagotho, N.** (2010). “Health Insurance Disparities among Recent Immigrants: Are Diversity Immigrants More Vulnerable than Others?” *Health and Social Work*, 35, 267–279.

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Williams, S., and **Araújo Dawson, B.** (2011). “The Effects of Familial Capital on the Academic Achievement of Elementary Latino/a Students.” *Families in Society*, 92, 1–8.

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Abu-Ras, and Faraj, Z. (in press). “Social Work and Mental Health Services in Palestine: Services to the Refugee Population.” In Soliman, Hussein (Eds.). *Social Work in the Middle East*. Rutledge, United Kingdom.

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Francoeur, R., Murty, S., and Sandowski, B. (in press). “Special Considerations in Rural and Inner City Areas.” In T. Altilio and S. Otis-Green (Eds.). *Oxford Textbook of Palliative Social Work*. New York: Oxford University.

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Gregg, G. and Miah, J. (in press). “Tragedy, Loss, and Triumph after Combat.” In **Kelly, D.**, Howe-Barksdale, S., and **Gitelson, D.** (Eds.). (April 2011) *Treating Young Veterans: Promoting Resilience through Practice and Advocacy*. New York: Springer Publishing.

Kelly, D. (in press). “Today’s Young Veterans—Serving a Resilient Community.” In Kelly, D., Howe-Barksdale, S., and **Gitelson, D.** (Eds.). (April 2011) *Treating Young Veterans: Promoting Resilience through Practice and Advocacy*. New York: Springer Publishing.

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Refereed Conference Presentations

Abu-Ras, W. “Chaplaincy and Spiritual Care Services for Muslim Patients in NYC Hospitals.” Presented at the 56th Annual Program Meeting of Counsel on Social Work Education. Portland, Oregon, October 2010.

Altman, J. C. “Look at Me, Look at Me.: Visual Data and the Creation of a Phenomenon.” Paper to be presented at the Seventh International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, Illinois, May 2011.

Ahmed, S., Arfken, C.L., and **Abu-Ras, W.** “Risk-Taking Behaviors of Muslim College Students in the U.S.” Paper presented at the 13th Biennial Meeting of the Society for Research on Adolescence, Philadelphia, Pennsylvania, April 2010.

Araújo Dawson, B., and **Berger, R.** “Culturally Responsive Professional Schools: Addressing the Needs of Diverse Students.” One Voice International Conference and Forum. Tarrytown, New York, November 2010.

Araújo Dawson, B., and Philip, C. L. “Moving beyond Categorical Examinations of Race and Ethnicity: Attending to Immigration and Identity Complexity.” Presented at the 11th International Conference of Diversity in Organisations, Communities and Nations, South Capetown, South Africa, June 2010.

Araújo Dawson, B., and **Lopez Humphreys, M.** “Varied Experiences of Latina Immigrants: Understanding the Role of Sex in Perceptions of Discrimination among Dominican Immigrant Women.” Poster presentation at the Society for Social Work Research, Tampa, Florida, January 2011.

Berger, R. and Weiss, T. “Posttraumatic Growth in Cross Cultural Contexts: Theo-

retical, Empirical, and Clinical Aspects.” Presented at the European Society for Trauma and Dissociation, Belfast, Northern Ireland, United Kingdom, April 2010.

Cohen, C. “When, Where, and How Do Professional Practitioners Become Supervisors?” Presented at the Sixth International Interdisciplinary Conference on Clinical Supervision, Adelphi University, Garden City, New York, June 2010.

Cohen, C., Balakrishnan, G. and Mondros, J. “Rethinking Values and Strategic Alliances between Self-Help Groups and Social Workers.” Presented at the 17th International Consortium for Social Development Consortium, Dhaka, Bangladesh, January 2011.

Daniel, C. and **Gregg, G.** “The Master’s Tools Cannot Dismantle the Master’s House: Centering Black Women’s Experiences in Qualitative Research.” Paper to be Presented at the Seventh International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, Illinois, May 2011.

Daniel, C. and **Quiros, L.** “Disrupting the Dominant Discourse: A New Vision of Human Behavior and Identity Development for Social Work Education and Practice.” Paper presented at the 10th International Conference on Diversity in Organizations, Communities and Nations, Belfast, Northern Ireland, United Kingdom, July 2010.

Jayasundara, D., and **Panchanadeswaran, S.** “Sustainable Development in the Field of Social Work: The Past and the Present.” Presented at the 17th International Consortium for Social Development Symposium, Dhaka, Bangladesh, January 2011.

Joyce, P. “Constructions of Disclosure: Social Workers Construct Mothers’ Responses to Incest Disclosure.” Presented at Bystanders No More: Psychotherapeu-

tic Dialogues for the Politically Silenced, A Multidisciplinary Conference of the Training and Research in Self Psychology Foundation, The Conference Center of the New York Academy of Medicine, New York, New York, May 2011.

Joyce, P. “The Body Speaks: Reflexivity in Qualitative Social Work Research on Trauma.” To be presented at the Seventh International Congress of Qualitative Inquiry, University of Illinois, Champaign-Urbana, Illinois, May 2011.

Joyce, P. and **Berger, R.** “From Research to Practice: Developing and Delivering a Culturally Competent Trauma Curriculum for Child Welfare Practitioners after 9/11.” Presented at the European Society for Trauma and Dissociation, Second Biannual Conference, Queen’s University, Belfast, Northern Ireland, United Kingdom, April 2010.

Kagotho, N. and Ssewamala, F. M. “Correlates of Depression among Caregivers of Children Orphaned by HIV/AIDS.” Paper presented at 15th Annual Conference of the Society for Social Work and Research, Tampa, Florida, January 2011.

Kelly, D. and **Araújo Dawson, B.** “Deconstructing Social Disconnectedness to Understand the Cross-National Transmission of Racism and Its Impact on the Dimensions of Difference, Civic Identity and Democratic Representation.” Virtual presentation at the 10th International Conference on Diversity in Organizations, Communities and Nations, Belfast, Northern Ireland, United Kingdom, July 2010.

Kim, T. and **Lane, S. R.** “Government Health Expenditure and Public Health Outcomes.” Presented at the Society for Social Work and Research, Tampa, Florida, January 2011.

Panchanadeswaran, S., Kyriakakis, S., Chaudhuri, K., and Roldan, M. “Straddling the Challenges of Service Provision to Latino/a and South Asian Survivors of Intimate Partner Violence in the United States—Practitioner Perspectives.” Presented at the Fourth Annual International Conference on Sociology, Athens, Greece, May 2010.

Quiros, L., Daniel, C. L., Gregg, G., and **Kyriakakis, S.** “Keeping and Crossing Boundaries: Negotiating Identities in Qualitative Research.” Paper presented at the Sixth International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, Illinois, May 2010.

Quiros, L. and **Kyriakakis, S.** “Raising the Voice: The Empowerment of Oppressed and Marginalized Women of Color through the Qualitative Research Process.” To be presented at the International Congress of Qualitative Inquiry, University of Illinois, Urbana-Champaign, Illinois, May 2011.

Lane, S. R. and Bradshaw, J. “The National Domestic Violence Shelter Study: American Survivors’ Reports of their Shelter Experiences.” Presented at the Fourth Annual International Conference on Sociology, Athens, Greece, July 2010.

Lyon, E. and **Lane, S. R.** “Survivors’ Voices in the Shelter Study: Implications for Change.” Presented at the National Coalition Against Domestic Violence and National Organization for Men against Sexism National Conference on Ending Violence, Anaheim, California, August 2010.

Ream, G. L., Barnhart, K. F., Hing, M., and Lotz, K. V. “‘Condom Cognition’ of Homeless LGBT Youth in NYC.” Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Philadelphia, Pennsylvania, March 2010.

Ream, G. L., Elliott, L. C., and Dunlap, E. “Relationships between Problem Video

Game Playing, Substance Dependence Symptoms, Concurrent Video Game and Substance Use, and Growth in Use Over Time.” Paper to be presented at the Annual Meeting of the American Psychological Association, Washington, D.C., August 2011.

Rozario, P. A. and Menon, N. “An Examination of the Measurement Adequacy of the CES-D Scale among African American Women Family Caregivers.” Paper Presented at the 63rd Annual Scientific Meeting of the Gerontological Society of America, New Orleans, Louisiana, November 2010.

Shdaimah, C. and **Palley, E.** “Why Care About Children?” Presented at the Law and Society Conference, Chicago, Illinois, May 2010.

Song, I., and **Kim, T.** “Suicide Rate and Welfare Expenditure among OECD Countries.” Poster presentation at the 138th American Public Health Association Annual Meeting, Denver, Colorado, November 2010.

Tan, J. and **Kagotho, N.** “Immigration Stress and Adaptation: The Resilience of the Older Immigrants.” Paper presented at 63rd Annual Scientific Meeting of the Gerontological Society of America, New Orleans, Louisiana, November 2010.

Tirmazi, T. Ross-Sheriff, F. and **Abu-Ras, W.** “Exploring the Immigrant Muslim Youth Experience in a Post 9/11 America.” Presented at the 15th Annual Conference of the Society for Social Work and Research: Emerging Horizons for Social Work Research, Tampa, Florida, February 2011.

Zurlo, K., and **Kim, T.** “Transitioning to Retirement and the Effects of Social Ties on Life Satisfaction.” Paper presentation at the 63rd Gerontological Society of America Annual Scientific Meeting, New Orleans, Louisiana, November 2010.

Invited Presentations

Abu-Ras, W. “Coping with Mental Health: The Use of Spirituality and Religion among American Muslims.” To be presented at the 20th Annual Conference of Spirituality & Mental Health, Sponsored by Mountain Area Health Education Center, Asheville, North Carolina, April 2011.

Altman, J. “What Clinicians Need to Know about Engagement Related to Children, Adolescents, and Families.” Presented at the State University of New York at Buffalo Evidence-Based Practice Project, Batavia, New York, July 2010.

Chernack, P. “Human Resources without an HR Department: Managing and Motivating Nonprofit Employees.” Presented at the Executive Director Roundtable—Sponsored by the Long Island Center for Nonprofit Leadership, Adelphi University, Garden City, New York, December 2010.

Cohen, C. “Humor and Resiliency in Social Work: Touchstones for Professional Practice.” Presented keynote address at Social Work Recognition Day, Self Help Community Services, New York, March 2010.

Cohen, C. “Groupwork: Effective Practice and Supervision Strategies.” Presented at the Adelphi University School of Social Work Alumni and Friends Event 2010, Garden City, New York, April 2010.

Cohen, C., Mathiesen, S. G., Gammonley, D., and Bediako, A. “Internationalizing Social Work Education: Exploring Integrative Approaches across the Curriculum.” Presented at the Council on Social Work Education, Annual Program Meeting, Portland, Oregon, October 2010.

Cohen, C., Macgowan, M., Muskat, B. and Olshever, A. “Les Standards de Pratique de l’AASWG pour le Service Social des Groupes:

Une Réflexion Interculturelle/AASWG Standards for Practice for Social Work with Groups: A Cross Cultural Think Tank." Presented at the AASWG International Symposium, Montreal, Canada, June 2010.

Fenster, J. "Evaluating Clients for Alcohol and Other Substance Use Problems: What Every Clinician Should Know." Workshop presented at the Alumni and Friends Event 2010, Adelphi University, Garden City, New York, May 2010.

Fenster, J. "Using Technology in Clinical Social Work: Advantages and Ethical Dilemmas." Presented to the Adelphi University School of Social Work Graduate Student Association. Garden City, New York, May 2010.

Fenster, J. "Making the Right Referral: Working with Clients to Enhance Post-Treatment Outcomes." Workshop presented at The Addictions Institute, St. Luke's Roosevelt Hospital, New York, New York, April 2010.

Goldberg, G. "Workshop for Series on Women in Poverty." Presented at the YWCA of Greater, Austin, Texas, November 2010.

Goldberg, G. "Poor Women in Rich Countries." Paper presented to Columbia University Seminar on Full Employment, Social Welfare, and Equity, Columbia University, New York, New York, February 2011.

Kelly, D. and **Paul, M.** (Co-Organizers and Facilitators). "Optimizing Service Delivery through Asset-Based Community Assessment in the Perinatal Networks: A Workgroup Symposium." Presented at the Hudson Valley Regional Perinatal Network Collaboration, Marist College, Poughkeepsie, New York, January 2011 (ISPU.org).

Palley, E. (Invited discussant). "Impact of Global Crisis on Labor and Welfare Policies." Presented at Policy Studies as Social Engineering: The Korean Association of

Policy Studies, Seoul, Korea, June 2010.

Palley, E. "Impact of Global Crisis on Labor and Welfare Policies." Presented at Policy Studies as Social Engineering: The Korean Association of Policy Studies, Seoul, Korea, June 2010.

Paul, M. Facilitator, "Optimizing Service Delivery through Asset-Based Community Assessment in the Perinatal Networks: A Workgroup Symposium." Marist College, Poughkeepsie, New York, January 2011.

Rozario, P. A. "Working with Older Adults and Their Families." Presented to Students of the Master's in Family Therapy Programme, Counselling and Care Centre of Singapore, Singapore, March 2010.

Rozario, P. A. "Successfully Aging with Chronic Illnesses: An Examination of the Use of Selection, Optimization, and Compensation to Allocate Resources." Presented at the National University of Singapore, Department of Social Work, Faculty of Arts and Social Sciences, Singapore, February 2010.

Zodikoff, B. "Older Adults' Access to Mental Health Services: Perspectives on Barriers and Facilitators to Treatment." Social Work Department In-Service Program Speaker at Northport Veterans Administration Medical Center, Northport, New York, January 2011.

Grants

Altman, J. C. (2010). Fulbright Senior Specialist Award to Russia. Awarded to lecture and provide consultation to the social work faculty of Siberian State Industrial University Novokuznetsk, Russia. Funded by the U.S. Department of State. \$7,500.

Abu-Ras, W. (Co-Principal Investigator). Institute for Social Policy and Understanding (2010–2011). Research Project: Alcohol Use among American Muslim College

Students: Pilot Study with Dr. Arfken, C. L. (PI), and Ahmed, S. (Co-Investigator). \$16,000.

Chernack, P. (2010). JPMorgan Chase Foundation. Funding leadership development (scholarship to certificate program, Learning to Lead, and mentoring for participating new and emerging leaders), and implementation and evaluation of a strategic planning tool kit for small to mid-sized nonprofits. \$50,000.

Chernack, P. (2010). Hagedorn Foundation. Funding implementation and evaluation of Building for Change, an innovative model for building the capacity of nonprofit social justice organizations. \$320,000.

Chernack, P. (2010). Long Island Community Foundation. Funding to support initial assessment and planning for nonprofit organizations referred by the foundation and for general operating support of the LI Center for Nonprofit Leadership. \$25,000.

Chernack, P. (2010). Allstate Foundation. Convene and facilitate Allstate Foundation's Economics Against Abuse Training for domestic violence related organizations and practitioners; develop and implement webinar on financial management for nonprofit boards and provide follow-up consultation to select organizations. \$30,000.

Chernack, P. (2010). Bank of America Foundation. General operating support for the LI Center for Nonprofit Leadership. \$25,000.

Palley, E. (2010). Fulbright Scholarship, Yonsei University, Seoul, Korea.

Policy Briefs and Reports

Abu-Ras, W., Larid, L., and Zenzi F., "Muslim Physicians, Public Role and Civic Involvements." (in press). A Study Report submitted to the Institute of Social Policy and Understanding (ISPU.org).

Abu-Ras, W. (2010). "Chaplaincy Services for Muslim Patients in New York City Hospitals: Assessing Needs, Barriers, and the Role of Muslim Chaplains." A Policy Brief for the Institute of Social Policy and Understanding (ISPU.org).

Abu-Ras, W., Ali, O., Ansari, B., Hamid, H., et al. (2010). "2010 Mental Health Issues among American Muslims in the U.S. Military." A Policy Brief for the Institute of Social Policy and Understanding (ISPU.org).

Kelly, D. (2010). "Westbury EDI Asset Map: An Inventory to Promote Collaboration to Enhance Early Childhood Development." A Final Report presented to the Early Years Institute, Plainview, New York.

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