

THIS IS A SAMPLE...THIS IS A SAMPLE...THIS IS A SAMPLE...THIS IS A SAMPLE

**ADELPHI UNIVERSITY
SCHOOL OF SOCIAL WORK**

FIELD WORK ASSIGNMENT FORM

DATE: ___ / ___ / ___

STUDENT: (STUDENT'S NAME) LEVEL: ___ X ___ WEEKLY HRS: 21
1st 2nd Jr Sr

AGENCY: (YOUR AGENCY'S NAME) DAYS & HOURS IN AGENCY: _____

FIELD INSTRUCTOR: (YOUR NAME)

Please refer to the Field Education Manual regarding expectations and priorities in field assignment development and selection for the academic level of the student assigned to you. All students are expected to have varied direct practice experience including work with oppressed populations and to engage in assessment/evaluation of their own practice. These activities should be reflected in your description of the student's assignments. Please consult with the faculty field liaison assigned to your student if you have any questions.

ASSIGNMENT	DESCRIPTION	APPROX. HOURS WEEKLY
Single Parent Group	Organizing and meeting weekly with a group of young single parents. The focus is on discussing common concerns, such as raising children alone, children's relationship with their other parent, social contacts or remarriage, financial concerns, etc. Occasional individual work with parent and negotiate with other community resources as needed.	2 Hours
Adolescent Group	Meeting for ten sessions with a formed group of six girls who were main-streamed from a special education program into local high school this fall. Focus is on helping them with re-entry tasks and difficulties, connecting them up to peers, working with staff to facilitate this transition process.	12 Hours
Ann C.	Work with a pregnant 16 year old girl considering future plans for herself and her baby.	1 Hour
The F. Family	Work with a 7 year old boy and his parents. Focus is on helping parents to understand recent diagnosis of child's learning disability, helping with development of child management techniques, and social skills. Plan for educational and social needs. Frequent contacts with school	2 Hours

personnel.

FIELD WORK ASSIGNMENT FORM CONTINUED (STUDENT'S NAME)

Mrs. K.	Service to a woman, recently widowed and depressed. Work has focused on helping her deal with the loss, her changing relationship with her son and daughter in law, and daily management problems.	1 Hour
The G. Family	Work with total family re: communication problems, increasing tension between the adolescent daughter and the parents, and the daughter's declining academic performance.	1 Hour
New Case	To be assigned in early January. Hope to get short term case involving crisis intervention or marital problem.	1 Hour
Intake Study	Agency loses 25% of clients between intake and assignment for continued service - especially with disadvantaged populations. Student will read select intakes, study intake procedures, contact select clients. Variables to consider include: discrepancies between client and worker definition of needs, nature of services offered, time lapse, availability of evening hours, bilingual staff, etc. Proposal to be developed for presentation to agency administration.	12 Hours
Staff Meeting (bi-weekly 2 hours)		1 Hour
Student Group Seminar		1 Hour
Agency Recording		12 Hours
Process Recording		42 Hours
Field Instruction Conference (Individual Supervision)		2 Hours

(Field Instructor)