



School of Social Work *News*

NEWSLETTER FROM THE SCHOOL OF SOCIAL WORK

SPRING 2006

INSIDE

Message from the Dean 2

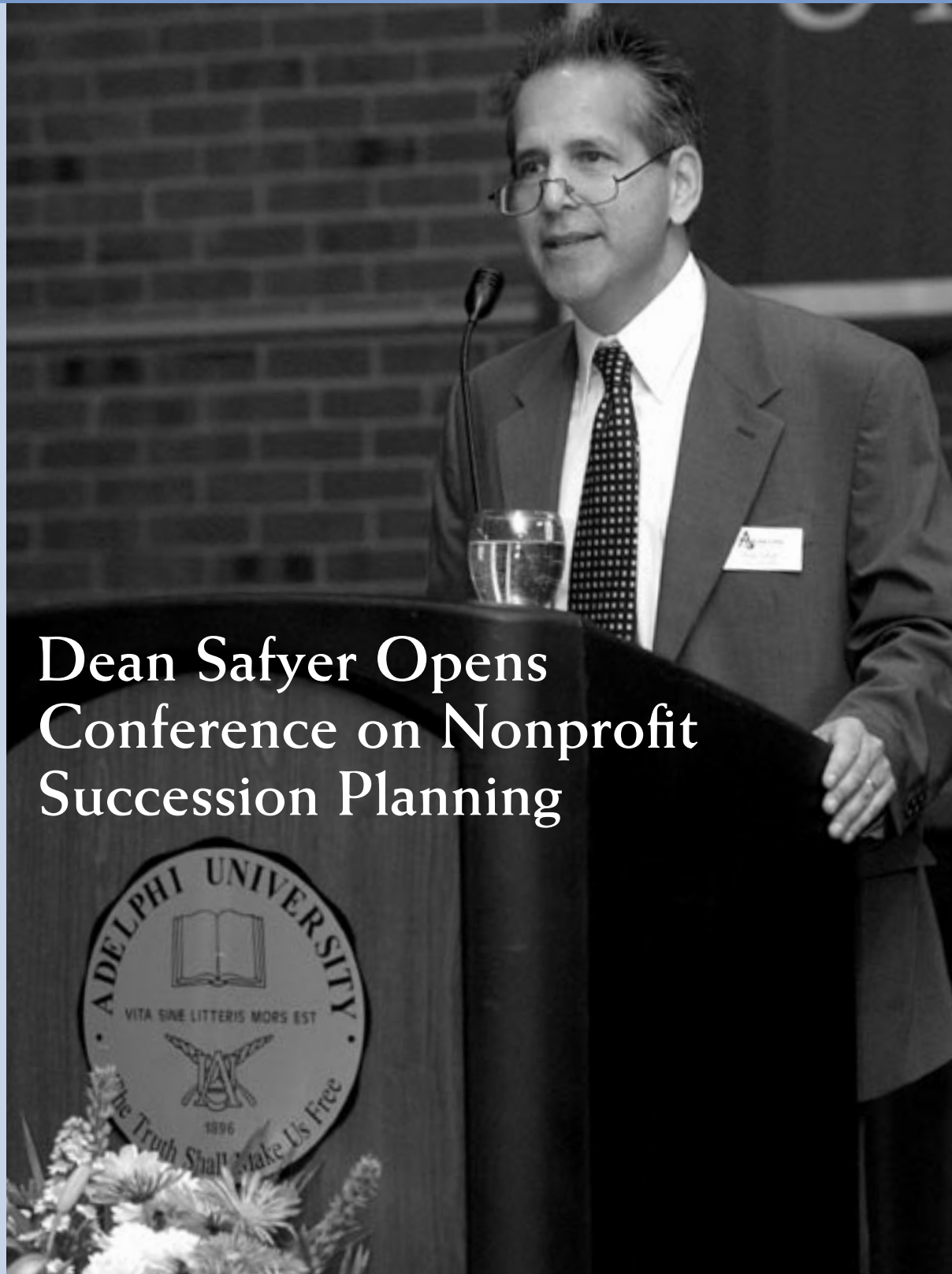
Nonprofit Leadership Summit
Addresses Growing Need
for Succession Planning 3

Dr. Salvador Minuchin Imparts
Some Wisdom 4

Kick-Off for Racial Justice 5

Alumni News 14

Save the Date 15



Dean Safyer Opens Conference on Nonprofit Succession Planning



MESSAGE FROM THE DEAN



I would like to wish all of our alumni and friends a happy and healthy new year. This past year has been a period of continual growth and opportunity at the School of Social Work. Our faculty, staff, and students have all been busy in various pursuits that further the mission of the School. Let me spotlight a few of these exciting and interesting initiatives for you, many of which are detailed elsewhere in this newsletter.

The School of Social Work continues to extend its reach to diverse student populations and communities both on the main campus in Garden City and at our off-campus centers in Hauppauge, Poughkeepsie, and Manhattan. Our enrollment is strong, in part, as a result of the tremendous growth and expansion of these centers. In fall 2006, for example, we will offer a new B.S.W. program at the Hauppauge Center. Our faculty is made up of talented educators, who find inventive ways to transmit knowledge such as combining technology with didactic information. For example, Professor Julie Altman developed an online continuing education course that was launched successfully last spring. The course meets the New York State requirement for training of mandated reporters of child abuse and maltreatment and is available to all alumni who are required, under the new licensing law, to complete two hours of course work on the topic. For more information about the course, please visit <http://socialwork.adelphi.edu/childabusemodule/>.

Our productive faculty is publishing in highly regarded journals in their areas of interest and presenting at national and international conferences. They also serve on editorial boards and hold key positions in the professional community. Much of their research focuses on building university-community partnerships to address emergent community needs at multiple levels. Our newest faculty member, Dr. Beverly Araujo, for example, is exploring the impact of psychosocial stressors such as discrimination and language barriers on the mental health and life satisfaction of Latino immigrant children. The goal is to develop culturally competent interventions for these individuals and their families.

Several well-attended events were offered to the community this past fall. They reflect the School's ongoing commitment to training and effective practice by expanding our Professional Continuing Education

program. In October, Dr. Salvador Minuchin, the pioneer and leading expert in structural family therapy, was the featured speaker at a two-day conference entitled "New Developments 40 Years Later," which was presented as a joint effort of the School and the Minuchin Center for the Family. On October 31st, a group of students and faculty collaborated to present the "Kick-Off for Racial Justice" event to members of the Adelphi community. It was a very successful first step in raising awareness of the racism that occurs locally and globally. Finally, in collaboration with partners from the nonprofit community and local funders, a Long Island Nonprofit Leadership Summit was held on campus on November 10th. This event addressed a critical issue for nonprofits on Long Island: the dramatic loss of leadership in the nonprofit sector as baby boomers retire. Topics focused on at the conference included succession planning, nurturing leaders, and the board's role in the executive transition.

On Friday, April 28 we hosted our second annual Alumni Day. Dr. Carolyn Knight, professor at University of Maryland School of Social Work, presented "Adult Survivors of Childhood Trauma: Considerations for Practice and Supervision," based on her clinical background and scholarship in this area. Workshops were offered on related topics in the afternoon.

There are a lot of exciting activities and events occurring here at the School, and I invite you to read more about them in this newsletter. I appreciate how welcoming you have been to me and encourage your involvement in School activities, such as mentoring recent graduates, offering guest lectureships, assisting with admissions and recruitment events, and building scholarship funds.

Please feel free to share your thoughts with me. You can drop me a line at asafyer@adelphi.edu, or call (516) 877-4354.

Warm regards,

Andrew W. Safyer
Dean and Professor
Adelphi University School of Social Work

NONPROFIT LEADERSHIP SUMMIT ADDRESSES GROWING NEED FOR SUCCESSION PLANNING



Nonprofit Leadership Summit attracts prominent speakers.

Research suggests that 70 percent of the 8,000 nonprofit organizations on Long Island will be facing leadership transitions within the next ten years, with many of Long Island's seasoned, long-term nonprofit executives either departing or retiring from their positions. Few agencies have succession plans in place, and even fewer have plans of implementing any form of executive leadership training programs.

This past November, Adelphi hosted "Change is Coming!" the first-ever Long Island Nonprofit Leadership Summit. Along with distinguished panelists and speakers, more than 250 nonprofit leaders and board members attended to discuss the implications of leadership change as baby boomers retire. The day was a resounding success with participants asking for more information, assistance, and resources.

The Nonprofit Leadership Summit, with funding from the United Way and the Long Island Community Foundation

(an affiliate of the New York Community Trust), was organized by a Steering Committee formed last year to address and determine appropriate responses to the critical need for succession planning. The Committee comprises Adelphi's School of Social Work, along with representatives from 20 nonprofit organizations, the Long Island Community Foundation, the United Way of Long Island, and the Rauch Foundation.

The Rauch Foundation recently awarded the Steering Committee funding to develop a business plan for the Long Island Center for Excellence in Nonprofit Leadership. The Center, while located at the School of Social Work, will be a collaboration of community partners focusing on three critical areas:

- executive transitions, from both the executive director's and the organization's perspectives;
- leadership development of new and emerging executive directors, particularly in communities of color; and
- leadership and the board of directors.

"This initiative is one of an increasing number of innovative and creative projects that the School has become involved with that address emerging community problems and needs in ways that are enriching to both the institution and the community," said Dean Safyer.

For more information about The Long Island Center for Excellence in Nonprofit Leadership and its upcoming events, please call (516) 877-4354 or email Dean Safyer at asafyer@adelphi.edu.

Research suggests that 70 percent of the 8,000 nonprofit organizations on Long Island will be facing leadership transitions within the next ten years.

DR. SALVADOR MINUCHIN IMPARTS SOME WISDOM A Memorable and Historic Event for the School of Social Work

Professor Richard Belson



Dr. Salvador Minuchin with Dean Safyer

More than 400 people came to Adelphi University this past September to hear Dr. Salvador Minuchin at a very special event sponsored by the School of Social Work and the Minuchin Center for the Family.

Dr. Minuchin showed tapes of himself interviewing families in the 70's, 80's, 90's, and in recent years, and then, while standing in the middle of the audience, discussed them, revealing a huge departure from his past practices. He explained that he now looked at the contribution of people's pasts to their current problems when up until now he had been ahistorical. There were many workshops and many therapists presenting their work, and Dr. Minuchin answered questions for hours afterward.

Why was this event so special?

Because, in front of us was 84-year old Dr. Minuchin, who has not only been writing books since 1967, beginning with *Families of the Slum*, but who has a new book about to be published in 2006. It was special because in front of us was not only the originator of Structural Family Therapy with its concepts of boundaries, repeating patterns, and coalitions, but also

its charming, meddling, encouraging, confronting, greatest practitioner. Finally, it was special because, according to Dr. Minuchin, this was his last training.

To know some of his personal story increased the aura of the workshop. Dr. Minuchin took part in a protest against Juan Peron in Argentina in 1944 and was put into solitary confinement. In 1948, when Israel was attacked, Dr. Minuchin flew to the Middle East to become a doctor for the Israeli army. In 1965, he became director of the Philadelphia Child Guidance Clinic, where he built an international reputation and a staff of 300 therapists over 20 years. He could have been a private therapist to the rich. Instead, he helped the poor, the families of the slums, foster children, and minorities.

So there we were in September, the 400 of us, with this endlessly curious writer, thinker, and therapist; this tough, unafraid, relentless worker for social justice; this fighter for the poor and the disenfranchised—Dr. Salvador Minuchin. It was a memorable and historic day for our School.



Dr. Minuchin's work is in high demand at fall conference.

KICK-OFF FOR RACIAL JUSTICE

Taking Action against Severe Racial Segregation on Long Island

Professor Gertrude Schaffner Goldberg

Last spring, *Newsday* reported that “Local and county government agencies responsible for combating discrimination are doing little or nothing to break patterns that have made Long Island the third most segregated suburb in the nation.” (April 19, 2005).

The occasion for this article was a report by Erase Racism, a Long Island advocacy group, entitled “Long Island Fair Housing: State of Inequity.” The report included findings of a site-testing survey of realtors in Nassau County by ACORN (Association of Community Organizations for Reform Now) that used 85 white testers and 79 African American or Hispanic testers. White applicants were told by real estate agents that an apartment was available 93 percent of the time, compared to only 53 percent for the minority applicants.

According to the social work code of ethics, “Social workers fight injustice.” So, a group of AUSSW students and faculty took action and in October 2005 brought together several hundred members of the Adelphi University community for “Kick-Off for Racial Justice,” at the Garden City campus. The event was cosponsored by the School of Social Work Graduate Student Association and the Adelphi University Office of Multicultural Affairs.

“Kick-Off for Racial Justice” addressed the need to combat racism locally and nationally in areas such as housing, voting rights, health, social services, and the neglect of the Hurricane Katrina victims (two-thirds of New Orleans residents were African Americans). Planners asked the experts who participated in the Kick-Off to address issues such as: Who profits from racism? What do we have to lose by reducing racism? What can we do to erase racism?

Keynote speaker David Billings of the People’s Institute for Survival and Beyond raised the discomfort level of many participants as he called attention to the pervasiveness of institutional racism. Billings held that racism is often abetted by social service and other humanitarian organizations, despite their mission to help vulnerable and oppressed groups.

A panel of experts revealed some of the many facets of racism and their organizations’ attempts to eliminate it. Nassau County Health Commissioner Dr. David Ackman pointed to the ways in which oppressed groups are more prone to stress and associated illnesses, have less access to health care, and are treated less well when they do gain access. Nassau County Legislator Roger Corbin recounted his experiences as an African American and his efforts as a government official to represent the interests of minorities. Elaine Gross, president of Erase Racism, provided examples of her organization’s efforts to expose and oppose racism. ACORN member Abdul Hakim gave a vivid example of racism in a nearby Garden City park where minority visitors were questioned about whether they were residents and white, non-residents were not. “You don’t need to do research about racism...[to] see that most inmates are people of color,” said Joseph Hayden, director of New York City Right to Vote Campaign, which attempts to restore the franchise to former prison inmates.

Small group discussions by faculty and students followed the formal presentations and were an important feature of the Kick-Off. Students talked about segregated experiences growing up, of the opportunity to experience more diversity at Adelphi, and ways in which instructors can evoke honest discussion of ubiquitous discrimination and racism.

The planners agreed that the Kick-Off was just that, a beginning. We must continue to confront our own racism as well as to find time in our crowded lives to engage in more education and outreach, and to join the organizations that advocate for racial justice.

In response to a suggestion of one of the student planners of the Kick-Off, plans are underway for social action during Social Work Month—March 2006.

For more information about Adelphi’s School of Social Work, contact Professor Gertrude Schaffner Goldberg at (516) 877-4386 or email goldber2@adelphi.edu.

IN MEMORIAM

Dr. Joseph L. Vigilante Dean and Professor of Social Policy June 21, 1925–December 25, 2005

The School of Social Work, its alumni and friends, mourn the passing of former Dean Joseph L. Vigilante who died on Christmas Day in Delanco, NJ, after a long illness.

In more than 50 years at Adelphi, Dr. Vigilante played an important role in expanding the School of Social Work and, as dean from 1962–1987, he led the school to local, state, and national prominence. He conducted research in social work practice, policy, and epistemology, in addition to serving on editorial review boards and authoring or co-authoring numerous articles and books. Following his retirement as dean, he was appointed University Professor of social policy.

A real visionary, Dr. Vigilante pioneered the development of off-campus programs, offering social work degrees at sites in Vermont and the U.S. Virgin Islands. He was also instrumental in creating a Human Services Center here at the School that included a breast cancer support program, a refugee assistance program, and the Long Island Coalition for Full Employment.

In recognition of his leadership in the social work profession, Dr. Vigilante received citations from the governors of New York and Vermont. He was also honored by the Vermont chapter of the National

Association of Social Workers, the Health and Welfare Council, and the Adelphi University School of Social Work Alumni Association.

Born in Philadelphia in 1943, Dr. Vigilante served in the U.S. Army Air Corps and Office of Strategic Services. He earned a bronze star while serving in World War II as a radio operator in Japanese-occupied China. After the war, he obtained his bachelor's degree from Temple University and master's and doctorate degrees from Columbia University.

Dr. Vigilante is survived by his wife of 53 years, Dr. Florence Vigilante, a professor at Hunter College School of Social Work, and their children Amy Dickerson, Carrie Barron, Theodore Vigilante, and two grandchildren.

A memorial for Dr. Vigilante was held at Adelphi's Ruth S. Harley University Center on March 21, 2006.

A fund supporting student scholarships and faculty research has been established in his memory. Donations may be sent to: The Joseph Vigilante Fund, Adelphi School of Social Work, One South Avenue, P.O. Box 701, Garden City, New York 11530-0701.

"SPEED MENTORING" COMES TO AUSSW

This April, for the first time, social work students and alumni participated in an evening of "Speed Mentoring," co-sponsored by AUSSW and the Graduate Social Work Student Association.

What is "Speed Mentoring?" It's a way for social work students to quickly learn about a variety of positions available in the field by interacting with a group of alumni from a broad spectrum of specialty areas. The idea came out of a Fall 2005 meeting of Dean Andrew Safyer, Associate Dean Judy Fenster, and a group of

interested AUSSW alumni, to brainstorm ideas for utilizing alumni talent and creating experiences to enhance social work education.

The First Annual "Speed Mentoring" event was held on April 6, 2006 at Adelphi University's Alumni House. The event kicked off a larger campaign to connect AUSSW students and alumni. Alumni interested in participating in future student-alumni activities should contact Associate Dean Fenster at fenster@adelphi.edu.

SCHOOL OF SOCIAL WORK APPOINTS TWO ASSOCIATE DEANS



Judy Fenster, Ph.D., was named associate dean for academic affairs and **Peter Chernack**, D.S.W., associate dean for program development and administration in the School of Social Work.

As associate dean for academic affairs, Dr. Fenster provides leadership and management to the M.S.W. program.

In her position, she supervises the implementation of the curriculum, consults with faculty on academic standards and problem solving with students, and provides training and supervision to adjunct faculty. In addition to serving as the adviser to the Graduate Student and Alumni Associations, Dr. Fenster facilitates student requests and concerns.

As associate dean for program development and administration, Dr. Chernack provides academic, administrative, and professional leadership for the development of new University-community partnerships in the areas of grant-funded research, training, and program evaluation efforts. In addition to his supervisory responsibilities for the School's field education and off-campus programs, Dr. Chernack provides leadership for evaluating and designing administrative systems within the School and oversees School-wide assessments of student and program outcomes.



ADELPHI TENURES THREE SCHOOL OF SOCIAL WORK FACULTY



Julie Altman joined the faculty as an assistant professor in 1999 after completing her Ph.D. from the University of Chicago. Last spring, she was promoted to associate professor with tenure. Dr. Altman is an accomplished teacher and productive researcher. Her area of expertise is in child welfare and she has brought several major grants

to the School to support research and training in this area. She has published her research in major social work journals and presented nationally and internationally on such topics as worker-client engagement in child welfare services and the needs of welfare mothers. Dr. Altman currently heads the School's Curriculum Committee.

Judy Fenster joined the faculty as an assistant professor after completing her Ph.D. in 2001 from New York University. Last spring, she was promoted to associate professor with tenure. She is a talented teacher and keenly interested in curriculum development. Her area of expertise is in substance abuse treatment and prevention, particularly as it intersects with child welfare. She has presented at national conferences and published in this

area in well-respected journals. Dr. Fenster completed a postdoctoral fellowship at the National Development Research Institutes for the academic year 2004-2005. This past fall, she was appointed associate dean for academic affairs.

Carol Cohen joined the faculty as an associate professor in 2002 and was awarded tenure last spring. She received her D.S.W. from CUNY Graduate Center at Hunter College in 1993, and previously served on the faculty at Fordham University. Dr. Cohen is a well-respected and highly enthusiastic teacher, and is known nationally in social work education. She has held important positions in the professional community including chair of the New York State Social Work Board and as a delegate to the National Assembly of the National Association of Social Workers. An accomplished scholar, she has written on such topics as group work, university-community collaborations, and field education. Dr. Cohen currently serves as head of the School's Academic Standards Committee and co-chair of the Faculty Search Committee.



WELCOME TO OUR NEW FACULTY MEMBER



Beverly Y. Araujo, appointed as assistant professor in September 2005, earned her B.A. from Hunter College, and her M.S.W. and Ph.D. from the joint doctoral program in social work and psychology at the University of Michigan. Dr. Araujo has taught social work practice at Fordham and psychology of women at Hunter College.

She is currently the principal investigator of the "Building Resilient Families: Fortaleciendo a Familias Immigrantes" project, which focuses on the development of culturally competent educational and mental health initiatives for Latino immigrants.

Dr. Araujo co-authored the article, "Understanding the Link Between Discrimination, Life Chances and Mental

Health Outcomes Among Latino/as," in the *Hispanic Journal of Behavioral Sciences*, published in 2006. She has also co-authored an article currently under review for the *Journal of Latinos and Education* and is working on other articles.

Dr. Araujo was awarded a Mental Health Research Fellowship by the Council of Social Work Education in 2002–2004 and was a Postdoctoral Fellow at the W.K. Kellogg Health Disparities project at Columbia University in 2004.

Her research interests include the impact of psychosocial stressors such as discrimination and language barriers on the mental health of Latino immigrants, as well as the development of culturally competent interventions for Latino communities. As a social worker, she has practice experience working with Latino/a immigrant families in New York City.

TWO NEW DIRECTORS APPOINTED TO MANHATTAN CENTER AND HAUPPAUGE CENTER

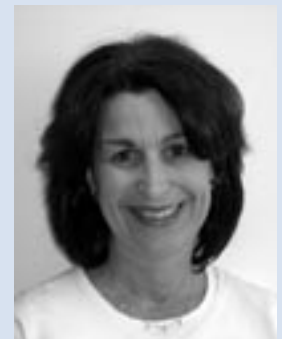


Karen Campbell, M.S.W., L.C.S.W., was appointed the director of social work at Adelphi's Manhattan Center in spring 2005. Ms. Campbell is responsible for the overall supervision and daily operations of social work programs at the Manhattan Center, which presently has almost 300 students pursuing B.S.W. and M.S.W. degrees. Before joining Adelphi, Ms. Campbell was a senior clinical social

worker at the New York University Counseling Service and site coordinator at the New York University Steinhardt School of Education.

Lois Stein, M.S.W., D.S.W., now directs the social work program at Adelphi's Hauppauge Center, where she is responsible for administration of the Center's M.S.W. program and overseeing the development of a new B.S.W. program that will be launched in fall 2006. She received her B.S. degree from Cornell University and M.S.W. and D.S.W. degrees from Adelphi University. Prior to

accepting the full-time director position in Hauppauge, she worked part time in preschool special education programs in Queens and Nassau Counties. She was also adjunct faculty member in the School of Social Work teaching research, statistics, and policy classes. Other practice experiences include administrative liaison for the Suffolk County Health Department, Children's Services, and medical social worker at South Nassau Communities Hospital.



SCHOOL OF SOCIAL WORK FACULTY HIGHLIGHTS

Articles

- Altman, J.C.** (2005). "How I Lost (and Gained) My Faith in the Potential of Social Work Practice through Research," *Reflections: Narratives of Professional Helping*, 11, 4.
- Altman, J.C.** (2005). "How Certain Are You?" *Journal of Social Work Practice in the Addictions*, 5, 4, 119–121.
- Araújo, B., and Borell, L.** (2006). "Understanding the Link Between Discrimination, Life Chances and Mental Health Outcomes Among Latino/as," *Hispanic Journal of Behavioral Sciences*.
- Berkman, B., Gardner, D., **Zodikoff, B.D.**, and Harootyan, L. (2005). "Social Work in Health Care with Older Adults: Future challenges," *Families in Society*, 86 (3), 329–337.
- Berkman, B., Gardner, D., **Zodikoff, B.D.**, and Harootyan, L. (In press). "Social Work and Aging in the Emerging Health Care World," *Journal of Gerontological Social Work*.
- Bogolub, E.** (In press). "The Impact of Recruitment-Generated Bias on Qualitative Research Interviews with Foster Children," *Families in Society*.
- Bogolub, E.** (2005). "The Acquisition of Informed Consent for Foster Children's Research Participation," *Families in Society*, 86 (4), 511–519.
- Bogolub, E.** and Thomas, N. (2005). "Parental Consent and the Ethics of Research with Foster Children: Beginning a Cross-Cultural Dialogue," *Qualitative Social Work*, 4(3), 271–292.
- Cohen, C.S.**, Mulroy, Tull, T. E., Bloom, C.C., and Karnas, F. Jr. (In press). "Integrating Services for Older Adults in Housing Settings," *Journal of Gerontological Social Work*.
- Fenster, J.** (In press). "Characteristics of Clinicians Likely to Refer Clients to 12-Step Programs Versus a Diversity of Post-Treatment Options," *Drug and Alcohol Dependence*.
- Gregg, G.** (In press). "Psychosocial Issues Facing African and African American Women with Breast Cancer," *Social Work Journal on Health*.
- Joyce, P.** (2005). "The Case Conference as Social Ritual: Constructing a Mother of a Sexually Abused Child," *Qualitative Social Work: Research and Practice*, 4(2).
- Joyce, P.** (In press). "The Production of Therapy: The Social Process of Constructing the Mother of a Sexually Abused Child," *Journal of Child Sexual Abuse*.
- Kerker, B. and **Dore, M. M.** (In press). "The Mental Health Needs of Children and Youth in Foster Care: Current Research and Implications for Policy and Practice," *American Journal of Orthopsychiatry*.
- Palley, E.** (In press). "Challenges of Rights Based Law: Implementing the Least Restrictive Environment Mandate," *Journal of Disability Policy Studies*.
- Palley, E.** and **Rozario, P.A.**, (In press). "The Olmstead Decision: Implications for Elder Care," *Journal of Gerontological Social Work*.
- Rozario, P. A.**, and **Palley, E.** (In press). "When the Private Sphere Goes Public: Exploring the Issues Facing Family Caregiver Organizations in the Development of Long-Term Care Policies," *Journal of Health and Social Policy*.
- Rozario, P. A.**, Morrow-Howell, N., and Proctor, E. (In press). "Changes in the SF-12 Among Depressed Elders Six Months after Discharge from an Inpatient Geropsychiatric Unit," *Quality of Life Research*.
- Morrow-Howell, N. L., Proctor, E.K., Blinne, W. R., Rubin, E. H., Saunders, J. A., and **Rozario, P. A.** (In press). "Post-Acute Dispositions of Older Adults Hospitalized for Depression," *Aging and Mental Health*.
- Weiss, T. and **Berger, R.** (In press). "Reliability and Validity of a Spanish Version of the Post-traumatic Growth Inventory," *Journal of Social Work Research*.

SCHOOL OF SOCIAL WORK FACULTY HIGHLIGHTS (CONTINUED)

Book Chapters

- Altman, J.C.** (2005). "Engagement in Children, Youth, and Family Services: Current Research and Best Practices." In Mallon, G. and Hess, P., Eds. *Child Welfare for the Twenty-First Century: A Handbook of Practices, Policies and Programs*. NY: Columbia.
- Berger, R.** (2005). "It Takes a Community to Raise an Adolescent: Community Based Clinical Services for Immigrant Adolescents." In A. Lightburn and P. Sessions, Eds. *Community Based Clinical Practice* (441–458). NY: Oxford University Press.
- Berger, R.** (2005). "Clinical Perspective of Treating Stepfamilies." In A. Roizblatt, Ed., *Family Therapy* (659–676). Santiago, Chile: *Editorial Mediterraneo* (Spanish)
- Dore, M. M.** (2005). "Child and Adolescent Mental Health." In G. P. Mallon and P. M. Hess, *Handbook of Children, Youth, and Family Services: Practices, Policies, and Programs*. New York: Columbia University Press.
- Dore, M. M.** and Lightburn, A. (2005). "Evaluating Community-Based Clinical Practice." In A. Lightburn and S. Donner, Eds. *Community-Based Clinical Practice*. Oxford University Press.
- Dore, M. M.,** Feldman, N., and Winnick-Gelles, A. (2005). "Creating Community To Support Families At Risk For Child Maltreatment." In A. Lightburn and S. Donner, Eds. *Community-Based Clinical Practice*. Oxford University Press.
- Fenster, J.** (2005). "Substance Abuse Issues in the Family." In Mallon, G. and Hess, P., Eds. *Child Welfare for the Twenty-First Century: A Handbook Of Practices, Policies and Programs*. NY: Columbia University Press.
- Morrow-Howell, N., Proctor, E., and **Rozario, P.A.** (2006). "Commentary: How Much is Enough? Perspective of Care Recipients and Professional on the Sufficiency of In-home Care." In P. Solomon and L. Alexander, Eds., *The Research Process in Human Services: Behind the Scenes*. Belmont, CA: Thomson and Brooks/Cole.
- Rozario, P.A.,** (2006). "Senior Centers." In B. Berkman, Ed., *The Oxford Handbook of Social Work in Aging*. NY: Oxford University Press.
- Suarez, Z.** and Lewis, E. (2005). "Spirituality and Culturally Diverse Families: The Intersection of Culture, Religion, and Spirituality." In E. Congress and M. Gonzalez, *Multicultural Perspectives In Working With Families*, 2nd edition. New York: Springer Publishing Company.
- Zodikoff, B.D.** (2006). "Community Services for Lesbian, Gay, Bisexual and Transgender Older Adults." In B. Berkman, Ed., *Handbook of Social Work in Health and Aging*. NY: Oxford University Press.

Book Reviews

- Bogolub, E.** (2005). Review of *Women's Stories of Divorce After Childbirth* by Hilary Hoge (NY: Haworth, 2002). In *Affilia*, 20 (2), 257–258.
- Bogolub, E.** (2005). Review of *Client Violence in Social Work Practice* by Christina Newhill (NY: Guilford, 2003). In *Families in Society*, 86 (1), 153–154.
- Cohen, C.S.** (In press). Review of *Mutual Aid Groups: Vulnerable and Resilient Populations and the Life Cycle*, 3rd Edition, edited by A. Gitterman and L. Shulman. *Social Work Education*.

New Grants Awards

- Chernack, P. and Safyer, A.** (2005). Funding for the Long Island Nonprofit Leadership Summit, an event to initiate the Long Island Center for Excellence in Nonprofit Leadership in partnership with 20 non-profit agencies and local funders. Awarded \$22,000 from the Long Island Community Foundation and the United Way.
- Chernack, P. and Safyer, A.** (2005). Funding for the development of a business plan for the Center for Long Island Nonprofit Leadership. Awarded \$12,000 from the Rauch Foundation.
- Zodikoff, B. and Chernack, P.** (2005). Funding for the Long Island Geriatric Mental Health Needs Assessment Project, a university-community partnership project with the Mental Health Association of Nassau County. Awarded \$10,000 by the Mental Health Association of Nassau County through the Long Island Community Foundation.

SCHOOL OF SOCIAL WORK FACULTY HIGHLIGHTS (CONTINUED)

Presentations

- Altman, J.C.** (2005, June). "A Study of Engagement in Neighborhood-Based Child Welfare Services: Practice Implications" presented at the First International Conference on Social Work Practice Research, Albany, NY.
- Altman, J.C.** (2005, February). "Engagement in Neighborhood Based Child Welfare Services: Implications for Social Work Education" presented at the Council on Social Work Education Annual Program Meeting, New York, NY.
- Araujo, B.** (2005). "Understanding the Link Between Discrimination, Life Chances and Mental Health Outcomes Among Latino/as" presented at the Kellogg Scholars Annual Meeting, Columbia University, Mailman School of Public Health, New York, NY.
- Belson, R.** (2005, September). "Humor in Therapy and Supervision." Keynote Presentation, Annual Field Instructors Meeting, Adelphi University School of Social Work.
- Berger, R.** (2005, June). "Fostering Post-traumatic Growth in Immigrant Adolescents" presented at Pathways to Resilience: An International Conference. Halifax, Canada, June 15-17.
- Chernack, P., Goldberg, G.** (2005, February). "Social Welfare Provision and Advocacy: An Internet Guide to Teaching Government Benefits and Services" presented at the 8th University of South Carolina Technology Conference, New York, NY.
- Chernack, P., Cohen, A., Bertrand Finch, J.** (2005, February). "Preparing M.S.W.s for Child Welfare Practice: A Web-based Curriculum to Strengthen the Role and Capacity of the Faculty Field Liaison" presented at the Council on Social Work Education 51st Annual Program Meeting, New York, NY.
- Cohen, C. S., Masank, Berger, R.** (2005, September). "Is Group Work Global?" presented at the 27th Annual International Symposium on Social Work with Groups, Minneapolis, Minnesota.
- Cohen, C. S., Chernack, P., Fenster, J. and Barasch, N.** (2005, February). "Moving to the Next Level: Expanding Opportunities for Community and Organizational Assignments in Foundation Social Work Education" presented at the Council on Social Work Education, Annual Program Meeting, New York, NY.
- Cohen, C. S., and Noble, D.** (2005, June). "The Role of Licensing Boards in Setting Standards for Supervisory Practice in Social Work" presented at the First International Interdisciplinary Conference on Clinical Supervision, Buffalo, NY.
- Choi, S., **Rozario, P. A.**, Morrow-Howell, N., and Proctor, E.K. (2005, November). "Elders With First Psychiatric Hospitalization for Depression" presented at the 58th Annual Scientific Meeting of the Gerontological Society of America, Orlando, Florida.
- Dore, M. M.** (2005, April). "Political and Ethical Issues in the Developmental Evaluation of a Court System" with Judy Lee, Ph.D., presented at the Annual Meeting of the Eastern Evaluation Research Society, Margate, New Jersey.
- Dore, M. M.** (2005, March). "Implementing Evidence-based Treatments in a State System of Care" symposium presentation with Judith Meyers, Ph.D., Janet Williams, M.D., and Joseph Woolston, M.D., at the Florida Mental Health Institute Annual Conference on Children's Mental Health Research, Tampa, FL.
- Gregg, G.** (2005, August). "African American Perspectives on Palliative Care and Hospice Care" presented at the 8th Australian Palliative Care Conference, Sydney, Australia.
- Joyce, P.** (2005, May). "Levels of Reflexivity in Qualitative Research on Social Work in Health Care" poster presentation at the 11th Qualitative Health Research Conference, International Institute for Qualitative Methodology, Utrecht, Netherlands.
- Joyce, P., Altman, J., Berger, R., and Bogolub, E.** (2006, January). "Reflective Researchers, Reflective Practitioners? Evaluating in Practice Ten Years Later" presented at the Roundtable, Society for Social Work and Research, San Antonio, Texas.
- Michael, S.** (2005, March). "The Social Health of a 21st Century American Suburb: An Ecological Analysis of Disparities Amidst Affluence on Long Island" presented at the Eastern Sociological Society, Washington, D.C.
- Michael, S. and Altman, J.C.** (2005, May). "The Immigrant Experience and Child Welfare Services: The Development, Implementation and Evaluation of a Strengths-based Assessment Tool for Practice and Prevention" poster presented at the Society for Prevention Research Annual Conference, Washington D.C.

SCHOOL OF SOCIAL WORK FACULTY HIGHLIGHTS (CONTINUED)

Presentations (continued)

Michael, S. and Altman, J. C. (2006, January). "Changing the Way Workers Work with Immigrant Families in the Child Welfare System: Results from an Action Research Project" presented at the Society for Social Work and Research, San Antonio, Texas.

Palley, E. (2005, June). "Interpreting the Concept of the Lease Restrictive Environment" presented at the Law and Society Annual Conference, Las Vegas, Nevada.

Palley, E. (2005, April). "The Legal Implications of the Lease Restrictive Environment: Variations over the Lifespan" presented at the National Organization of Forensic Social Workers Annual Conference, New Orleans, Louisiana.

Rozario, P.A. and Chadiha, L. (2005, November). "Beliefs and Well-Being of Black Caregivers" presented at the 58th Annual Scientific Meeting of the Gerontological Society of America, Orlando, Florida.

Rozario, P.A., (2006, January). "Experiences of a Junior Faculty." Doctoral Panel Presentation for the Society for Social Work Research, San Antonio, Texas.

Weiss, T. and **Rosenberg, E.** (2005, February). "Post-traumatic Growth: Its Role in Social Work Education" presented at the Council on Social Work Education, Annual Program Meeting, New York, NY.

GRADUATE SOCIAL WORK STUDENT ASSOCIATION NEWS

Raising Funds for Important Causes

By Christopher Mazz, GSWSA Co-Chair



Jackie Costello, Donna O'Hearon (middle), and Co-chair of GSWSA Christopher Mazz at Little Flower Children and Family of Services of New York.



Raising scholarship money with AUSSW apparel and tote bags.

The Graduate Social Work Student Association (GSWSA) followed up on its successful 2005 Holiday Toy Drive with a 2006 Coat and Sweater Drive to help those in need at two agencies: the Pederson-Krag Center and the Family and Children's Association.

The GSWSA is currently holding a fundraising initiative to support an M.S.W.-based scholarship, which will be awarded to a high-achieving student

in May 2006. Students may purchase Adelphi University School of Social Work sweatshirts (sizes S-XXL) and tote bags through the GSWSA.

For more information about purchasing sweatshirts or tote bags, or about joining the GSWSA, please contact Leah Zoldan at (516) 808-0908 or Christopher Mazz at GSWSA316@yahoo.com.

FIVE MINUTES WITH . . .

Judy Esposito M.S.W. '97



"I wear a couple of different hats," says Judy Esposito M.S.W. '97, L.C.S.W., modestly describing her responsibilities as coordinator of Emergency Services at North Shore Child and Family Guidance.

She supervises the agency's triage service, the only one of its kind in Nassau County, which provides emergency evaluations and assessments to children and families in crisis. "In some ways, we function in lieu of an emergency room," she says.

She describes her job as "one of the most rewarding things I've done," and is quick to cite her involvement in counseling families affected by September 11. Immediately after the tragedy, she was at Yankee Stadium counseling children and adults, and she runs a group for widows (CONFIRM) that continues to this day. She was featured in the Barbara Walters ABC special that aired on the one-year anniversary.

What made you decide to work with children?

When I was 14, my father died and I had a much younger brother. He was 6 at the time. Both of my parents were born in Italy, and all of our family was in Italy. That left my mom having to be the single parent who suddenly felt alone and isolated. As a result of that, my initial thought was to come into the field doing bereavement work. When we were kids my mom brought my brother and me to a therapist. That ultimately motivated me to come into the field.

How do the children get referred to your agency?

Some have caseworkers, some are referred by pediatricians, some are referred by their schools. Our goal is to stabilize the crisis. Sometimes that means working with the whole family . . . the ultimate goal is to avoid self-injury, harm to someone else, or hospitalization.

How many clients do you see in an average day?

It really depends. It's somewhat seasonal. In mid-to-late summer, the triage is kind of slow, and we maybe see two clients a week. [In] springtime, it could be as much as two clients a day.

Why is that?

Well, there are many theories. In summer, kids have less stress because they're not in school. The structure is different. In spring, the holidays are over, and kids are starting to come out of the winter blues. [At other times], they're gearing up for the end of the school year, and that's a lot of pressure.

What frustrates you most?

Politics, money, managed care. Having to provide care to families that are overwhelmed by everything, including their own financial state.

What role has Adelphi played in your career?

Adelphi helped me to understand that it's not what you're doing for 45 minutes of therapy in a room . . . it's about understanding politics and society. Adelphi helped to take the side blinders off and helped me to see the whole picture.

What advice do you have for future social workers?

You need to make sure you know your voice. Be ready to be an advocate for your clients, for yourselves, and for the profession in general. In many ways, it is one of the most rewarding professions, but you have to be ready to fight uphill. Another important thing . . . have fun! Laugh and have fun and enjoy what you're doing.

What are your plans for the future?

I'd really like to get into animal assisted therapy. I've done a lot of critical incident disaster response, and I know the kind of help that animals provide. I also plan to continue on here and eventually become part of the administration. This agency does a lot of good things and I'd like to continue that.

ALUMNI NEWS

E. Willa Haas (Ethel Seldin-Schwartz) M.S.W. '76 writes mostly screenplays and stage plays. Her book, *Divorce Ghosts*, 12 connected stories and a novella, will be published soon. The themes are adjusting to divorce and old age, as well as a lifelong relationship between two women. Her screenplay, *Burt's Boy*, is in preproduction.

Sam Bernstein M.S.W. '77 provides individual and group therapy, crisis intervention, consultation and behavioral interventions, as a school social worker at the Theodore Roosevelt School in Elizabeth, NJ.

Beverly Feigelman M.S.W. '79 is an adjunct professor at AUSSW.

Fran McClain (DiGioia) M.S.W. '87 manages programs for five neighborhood centers and on-campus treatment homes in Las Vegas and Henderson for the Nevada State Division of Child and Family Services program. She is seeking clinical social workers, clinical supervisors, and mental health counselors to work with children 6–18 years old and their families.

Rhodi Cohen M.S.W. '91 has a private practice providing individual, couple, family, child, and group psychotherapy.

Jacqueline Y. Salmon M.S.W. '91 has a private practice in Bellmore, NY.

Jennifer R. Miller (Tobani) M.S.W. '94 works with adults with mental retardation, developmental disabilities, and mental illness in residential settings with Aid to the Developmentally Disabled in Riverhead, NY.

Audrey Barzideh M.S.W. '95 is a social worker/counselor for the Board of Education in Maspeth, Queens.

Barbara J. Tawil '95, M.S.W. '99 is a project director at BFFY/ Catholic Charities in Woodhaven, Queens. The project serves the aging by providing case management, senior centers and Alzheimer's Meals on Wheels.

Leonard K. Sarro M.S.W. '96 is a clinical supervisor at Children's Village in Central Islip.

Lynne A. Schwartz M.S.W. '96 supervises interns in clinical services and counseling students as associate director for Counseling Services at the C.W. Post campus of LIU in Brookville, NY.

Louise Burkhead M.S.W. '98 supervises the early intervention program for children with disabilities from birth to age 3 at Little Wonders in Glendale, NY.

Gilda MacDonald M.S.W. '98 is a school social worker with the Middle County School District in Centereach, NY. She has earned her R-certification and certification as a treatment counselor for compulsive gamblers. Gilda has received training at the Ackerman Institute and Albert Ellis Institute. She maintains a private practice in Smithtown.

Jackie Tasca L.C.S.W., M.S.W. '98 is the director of social work at the Forest View Adult Day Care Center in Inwood.

Dorothy Jean Hubbard M.S.W. '01 is a forensic social worker at the Brooklyn office of the Legal Aid Society.

Carmen Alpizar M.S.W. '02 provides case management and psychotherapy for clients and their children as a transitional housing social worker with the Nassau County Coalition Against Domestic Violence.

Anna De Santis M.S.W. '02 supervises peer case management/ support programs at Coney Island Hospital.

Carol Montcrieffe-Miller M.S.W. '02 supervises four case planners and manages 60 cases as a case management supervisor at Safe Space Preventive Services in Far Rockaway.

Margaret Murphy M.S.W. '02 is an outpatient mental health social worker at the Neighborhood Help Center in Jamaica.

Valerie Gelber M.S.W. '04 coordinates the Dual Diagnosis and Adolescent Program at The Pederson-Krag Center in Wyandanch.

CONTINUE YOUR EDUCATION

The Continuing Education program at Adelphi reflects our ongoing commitment to provide members of the social work community with tools to support their professional development.

Summer 2006: July 17–21, 2006 and July 24–28, 2006

Two-Week Summer Institute Program

Full-day workshops will include topics related to clinical practice, addictions, and nonprofit leadership and management.

Alumni House, 154 Cambridge Avenue, Garden City, NY

For more information, please contact Marlene Scheer at (516) 877-4343 or scheer@adelphi.edu.

Online Course

The Identification and Reporting of Child Abuse and Maltreatment

Effective September 1, 2004, licensed social workers in New York State have become mandated reporters of child maltreatment. Adelphi University has been designated as an approved provider of this Web-based course that meets the New York State requirement for the training of mandated reporters of child abuse and maltreatment.

For more information and to register, visit <http://socialwork.adelphi.edu/childabusemodule/>.

YOUR ANNUAL GIFT MAKES A DIFFERENCE

Adelphi has made great strides in meeting its strategic goals—to enhance academic programs, recruit and support top-ranked faculty, ensure that Adelphi remains affordable and attracts and retains highly talented students, and create a campus with state-of-the-art facilities. The support of our alumni and friends ensures that this legacy continues.

For alumni, making an annual gift—no matter the size—is essential. Your regular contributions enable Adelphi to reach its goals and meet immediate and ongoing needs for student scholarships. Broad alumni support also enhances respect for the University among outside organizations, including foundations, college guidebook publishers, and the media.

Donors may restrict their gifts through the Annual Fund in order to support causes that are most important to them. Please consider making a gift through the Annual Fund and designating it to the School of Social Work or the Faculty Enhancement Fund.

Making a gift has never been easier. You can now make contributions online at www.adelphi.edu/giving.

Thank you in advance for your ongoing support.

LET US KNOW WHAT YOU'RE DOING

Please complete and return this form to: *School of Social Work News, c/o Office of Alumni Relations, Adelphi University, One South Avenue, P.O. Box 701, Garden City, NY, 11530-0701.* Or email us your news at alumni@adelphi.edu.

Name _____ Name at graduation, if now changed _____

Degree(s) and year(s) of graduation _____

Home address _____

Home telephone _____ Email address _____

Employer _____ Title or position _____

Business address _____

Business telephone _____

Tell us about your professional activities, special projects, or personal news: _____



School of Social Work
One South Avenue
P.O. Box 701
Garden City, NY 11530-0701

Non Profit
US Postage
PAID
Adelphi University
New York